



MODIFIED CBCS CURRICULUM OF **BOTANY HONOURS PROGRAMME**

SUBJECT CODE = 51

FOR UNDER GRADUATE COURSES UNDER RANCHI UNIVERSITY



Implemented from
Academic Session 2019-2022

Members of Board of Studies of CBCS Under- Graduate Syllabus as per Guidelines of the Ranchi University, Ranchi.

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COURSE STRUCTURE FOR UNDERGRADUATE 'HONOURS' PROGRAMME

Table AI-1: Distribution of 164 Credits [*wherever there is a Practical there will be no tutorial and vice –versa.]

Course	Papers	Credits Theory + Practical	Credits Theory + Tutorial
I. Core Course	(CC 1 to 14)		
Theory	14 Papers	14X4=56	14X5=70
Practical/Tutorial*	14 Papers	14X2=28	14X1=14
II. Elective Course (EC)			
A. Discipline Specific Elective	(DSE 1 to 4)		
Theory	4 Papers	4X4=16	4X5=20
Practical/ Tutorial*	4 Papers	4X2=8	4X1=4
B. Generic Elective/ Interdisciplinary	(GE 1 to 4)		
Theory	4 Papers	4X4=16	4X5=20
Practical/ Tutorial*	4 papers	4X2=8	4X1=4
III. Ability Enhancement Compulsory Courses (AECC)			
1. English/ Hindi Communication	1 Paper	1X2=2	1X2=2
2. Environmental Science	1 Paper	1x2=2	1x2=2
3. Skill Enhancement Course of the Core Course opted	(SEC 1 & 2) 2 Papers	2X2=4	2X2=4
		Total Credit = 140 + 24 =164	140 + 24 = 164

Note:

In the Academic Council Meeting of Ranchi University, Ranchi, held on 29.06.2019, it is resolved that Students will be offered **Two Generic Elective Subjects** (GE-A & GE-B) in C.B.C.S. U.G. Honours Courses of all streams, so that their 'Eligibility for Admission' in P.G., Vocational & Technical Courses in various Institutions is not hampered.

Table AI-1.1: Course structure for B.Sc./ B.A./ B.Com./B.Voc. (Hons. Programme)

Semester	Honours (Core Courses) 14 Papers	Allied (Elective Courses) 8 Papers	Ability Enhancement (Compulsory Courses) 4 Papers	Total Credits
Sem-I	C-1, C-2 (6+6=12 Credits)	GE-1A, GE-1B (6+6=12 Credits)	English Comm./ Hindi Comm. (02 Credits)	26 Credits
Sem-II	C-3, C-4 (6+6=12 Credits)	GE-2A, GE-2B (06 Credits)	EVS (02 Credits)	26 Credits
Sem-III	C-5, C-6, C-7 (6+6+6=18 Credits)	GE-3A, GE-3B (06 Credits)	SEC-1 (02 Credits)	32 Credits
Sem-IV	C-8, C-9, C-10 (6+6+6=18 Credits)	GE-4A, GE-4B (06 Credits)	SEC-2 (02 Credits)	32 Credits
Sem-V	C-11, C-12 (6+6=12 Credits)	DSE-1, DSE-2 (6+6=12 Credits)		24 Credits
Sem-VI	C-13, C-14 (6+6=12 Credits)	DSE-3, DSE-4 (6+6=12 Credits)		24Credits

Total = 164 Credits

COURSES OF STUDY FOR UNDERGRADUATE 'B. Sc. Hons' PROGRAMME

Table AI-2 Subject Combinations allowed for B. Sc. Hons. Programme (164 Credits)

Honours/Core Subject CC 14 Papers	Discipline Specific Elective Subject DSES 4 Papers	Skill Enhancement Course SEC 2 Papers	Compulsory Course AECC 1+1=2 Papers
Botany	Botany Specific	SEC in Botany	Language Communication + EVS

Table AI-2.1 Semester wise Examination Structure for Mid Sem & End Sem Examinations:

Sem	Core Honours, Allied DSE, Compulsory AECC Courses		Examination Structure		
	Code	Papers	Mid Semester Theory (F.M.)	End Semester Theory (F.M.)	End Semester Practical/ Viva (F.M.)
I	C1	Algae and Microbiology + Lab	15	60	50
	C2	Biomolecules and Cell Biology + Lab	15	60	
	GE1A	Refer Table AI-2.3 of the Syllabus of Subject opted	---	100/ (75)	0/ (25)
	GE1B	Refer Table AI-2.3 of the Syllabus of Subject opted	---	100/ (75)	0/ (25)
	AECC	Language Communication	---	100	---
II	C3	Mycology and Phytopathology + Lab	15	60	50
	C4	Archegoniate + Lab	15	60	
	GE2A	Refer Table AI-2.3 of the Syllabus of Subject opted	---	100/ (75)	0/ (25)
	GE2B	Refer Table AI-2.3 of the Syllabus of Subject opted	---	100/ (75)	0/ (25)
	AECC	EVS	---	100	---
III	C5	Morphology and Anatomy + Lab	15	60	75
	C6	Economic Botany + Lab	15	60	
	C7	Genetics + Lab	15	60	
	GE3A	Refer Table AI-2.3 of the Syllabus of Subject opted	---	100/ (75)	0/ (25)
	GE3B	Refer Table AI-2.3 of the Syllabus of Subject opted	---	100/ (75)	0/ (25)
	SEC 1	Elementary Computer Application Software + Lab	---	100	---
IV	C8	Molecular Biology + Lab	15	60	75
	C9	Plant Ecology and Phytogeography + Lab	15	60	
	C10	Plant Systematics + Lab	15	60	
	GE4A	Refer Table AI-2.3 of the Syllabus of Subject opted	---	100/ (75)	0/ (25)
	GE14	Refer Table AI-2.3 of the Syllabus of Subject opted	---	100/ (75)	0/ (25)
	SEC 2	Mushroom Culture Technology + T	---	100	---
V	C11	Reproductive Biology of Angiosperms + Lab	15	60	50
	C12	Plant Physiology + Lab	15	60	
	DSE 1	Horticultural Practices & Post Harvest Technology + Lab	15	60	50
	DSE 2	Analytical Techniques in Plant Science + Lab	15	60	
VI	C13	Plant Metabolism + Lab	15	60	50
	C14	Plant Biotechnology + Lab	15	60	
	DSE 3	Plant Breeding + Lab	15	60	50
	DSE 4	Research Methodology + Lab	15	60	

Table AI-2.2 Generic Subject Papers for B. Sc. Hons. Programme (164 Credits);**All Four Papers of Any One Subject to be opted leaving aside the papers of Hons. Subject:**

Generic Elective Subject GE 4 Papers	Generic Elective Courses for Arts Stream (GE will be other than Core Subject opted)			
	Semester I GE1	Semester II GE2	Semester III GE3	Semester IV GE4
Chemistry	Atomic Structure, Bonding, General Org Chem & Aliphatic Hydrocarbons + Lab	Chemical Energetics, Equilibria & Functional Gp Org Chemistry-I + Lab	Chem. of s- and p-block elements, States of matter and Chem. Kinetics + Lab	Chem. of d-block elements, Molecules of Life + Lab
Zoology	Animal Diversity + Lab	Human Physiology + Lab	Food, Nutrition & Health + Lab	Environment & Public Health + Lab
Geology	Essentials of Geology + Lab	Rocks & Minerals + Lab	Fossils & their Applications + Lab	Earth Resources + Lab

Table AI-2.3 Semester wise Structure for End Sem Examinations of Generic Elective in Botany:

Sem	Core Honours, Allied DSE, Compulsory AECC Courses		Examination Structure		
	Code	Papers	Mid Semester Theory (F.M.)	End Semester Theory (F.M.)	End Semester Practical/ Viva (F.M.)
I	GE1	Biodiversity + Lab	---	75	25
II	GE2	Plant Ecology & Taxonomy + Lab	---	75	25
III	GE3	Plant Anatomy & Embryology + Lab	---	75	25
IV	GE4	Plant Physiology & Metabolism + Lab	---	75	25

SEMESTER I

5 Papers**Total 100 x 5 = 500 Marks****I. ABILITY ENHANCEMENT COMPULSORY COURSE (AECC)**

(Credits: Theory-02)

Any One Compulsory Language Communication Prescribed by Ranchi University:

English Communication/ Hindi Communication / NH + MB Communication

(Refer AECC Curriculum of Ranchi University)

II. GENERIC ELECTIVE (GE 1A):

(Credits: 06)

All Four Papers (Refer Table AI 2.2) of any One Subject to be opted other than the Honours Subject. Refer Table AI 2.4 for name of papers and for Content in detail refer the Syllabus of Opted Generic Elective Subject.

III. GENERIC ELECTIVE (GE 1B):

(Credits: 06)

All Four Papers (Refer Table AI 2.2) of any One Subject to be opted other than the GE1 & Honours Subject. Refer Table AI 2.4 and for Content in detail refer the Syllabus of Opted Generic Elective Subject.

IV. CORE COURSE –C 1:

(Credits: Theory-04, Practicals-02)

Marks : 15 (MSE: 1Hr) + 60 (ESE: 3Hrs) = 75**Pass Marks: Th (MSE +ESE) = 30*****Instruction to Question Setter for******Mid Semester Examination (MSE):***

There will be **two** group of questions. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type** three questions of five marks each, out of which any two are to answer.

End Semester Examination (ESE):

There will be **two** group of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of ten questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type** five questions of fifteen marks each, out of which any three are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

ALGAE AND MICROBIOLOGY**Theory: 60 Lectures****Phycology and Microbiology****Unit 1: Introduction to microbial world**

Microbial nutrition, growth and metabolism. Economic importance of viruses with reference to vaccine production, role in research, medicine and diagnostics, as causal organisms of plant diseases. Economic importance of bacteria with reference to their role in agriculture and industry (fermentation and medicine). **(7 lectures)**

Unit 2: Viruses

Discovery, physiochemical and biological characteristics; classification (Baltimore), general structure with special reference to viroids and prions; replication (general account), DNA virus (T-phage), lytic and lysogenic cycle; RNA virus (TMV). **(7 lectures)**

Unit 3: Bacteria

Discovery, general characteristics; Types-archaebacteria, eubacteria, wall-less forms (mycoplasma and spheroplasts); Cell structure; Nutritional types; Reproduction-vegetative, asexual and recombination (conjugation, transformation and transduction). **(7 lectures)**

Unit 4: Algae

General characteristics; Ecology and distribution; range of thallus organization; Cell structure and components; cell wall, pigment system, reserve food (of only groups represented in the syllabus), flagella; methods of reproduction; Classification; criteria, system of Fritsch, and evolutionary classification of Lee (only upto groups); Significant contributions of important phycologists (F.E. Fritsch, G.M. Smith, R.N. Singh, T.V. Desikachary, H.D. Kumar, M.O.P. Iyengar). Role of algae in the environment, agriculture, biotechnology and industry. **(11 lectures)**

Unit 5: Cyanophyta and Xanthophyta

Ecology and occurrence; Range of thallus organization; Cell structure; Reproduction, Morphology and life-cycle of Nostoc and Vaucheria. **(8 lectures)**

Unit 6: Chlorophyta and Charophyta

General characteristics; Occurrence; Range of thallus organization; Cell structure; Reproduction. Morphology and life-cycles of Chlamydomonas, Volvox, Oedogonium, Coleochaete, Chara. Evolutionary significance of Prochloron. **(8 lectures)**

Unit 7: Phaeophyta and Rhodophyta

Characteristics; Occurrence; Range of thallus organization; Cell structure; Reproduction. Morphology and life-cycles of Ectocarpus, Fucus and Polysiphonia. **(12 lectures)**

V. CORE COURSE- C 2:

(Credits: Theory-04, Practicals-02)

Marks : 15 (MSE: 1Hr) + 60 (ESE: 3Hrs) = 75**Pass Marks: Th (MSE +ESE) = 30*****Instruction to Question Setter for
Mid Semester Examination (MSE):***

There will be **two** group of questions. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type** three questions of five marks each, out of which any two are to answer.

End Semester Examination (ESE):

There will be **two** group of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of ten questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type** five questions of fifteen marks each, out of which any three are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

BIOMOLECULES AND CELL BIOLOGY**Theory: 60 Lectures****Unit 1: Biomolecules**

Types and significance of chemical bonds; Structure and properties of water; pH and buffers.

Carbohydrates: Nomenclature and classification; Monosaccharides; Disaccharides; Oligosaccharides and polysaccharides.

Lipids: Definition and major classes of storage and structural lipids; Fatty acids structure and functions; Essential fatty acids; Triacyl glycerols structure, functions and properties; Phosphoglycerides.

Proteins: Structure of amino acids; Levels of protein structure-primary, secondary, tertiary and quaternary; Protein denaturation and biological roles of proteins.

Nucleic acids: Structure of nitrogenous bases; Structure and function of nucleotides; Types of nucleic acids; Structure of A, B, Z types of DNA; Types of RNA; Structure of tRNA.

(20 lectures)**Unit 2: Bioenergetics**

Laws of thermodynamics, concept of free energy, endergonic and exergonic reactions, coupled reactions, redox reactions. ATP: structure, its role as a energy currency molecule.

(4 lectures)**Unit 3: Enzymes**

Structure of enzyme: holoenzyme, apoenzyme, cofactors, coenzymes and prosthetic group; Classification of enzymes; Features of active site, substrate specificity, mechanism of action (activation energy, lock and key hypothesis, induced - fit theory), Michaelis – Menten equation, enzyme inhibition and factors affecting enzyme activity.

(6 lectures)**Unit4: The cell**

Cell as a unit of structure and function; Characteristics of prokaryotic and eukaryotic cells; Origin of eukaryotic cell (Endosymbiotic theory).

(4 lectures)**Unit 5: Cell wall and plasma membrane**

Chemistry, structure and function of Plant cell wall. Overview of membrane function; fluid mosaic model; Chemical composition of membranes; Membrane transport – Passive, active and facilitated transport, endocytosis and exocytosis.

(4 lectures)

Unit 6: Cell organelles

Nucleus: Structure-nuclear envelope, nuclear pore complex, nuclear lamina, molecular organization of chromatin; nucleolus.

Cytoskeleton: Role and structure of microtubules, microfilaments and intermediary filament.

Chloroplast, mitochondria and peroxisomes: Structural organization; Function; Semiautonomous nature of mitochondria and chloroplast.

Endomembrane system: Endoplasmic Reticulum – Structure, targeting and insertion of proteins in the ER, protein folding, processing; Smooth ER and lipid synthesis, export of proteins and lipids; Golgi Apparatus – organization, protein glycosylation, protein sorting and export from Golgi Apparatus; Lysosomes

(16 lectures)

Unit 7: Cell division

Phases of eukaryotic cell cycle, mitosis and meiosis; Regulation of cell cycle- checkpoints, role of protein kinases.

(6 lectures)

BOTANY PRACTICAL- C1 + C2 LAB**Marks : Pr (ESE: 3Hrs) =50****Pass Marks: Pr (ESE) = 20*****Instruction to Question Setter for******End Semester Examination (ESE):***

There will be one Practical Examination of 3Hrs duration. Evaluation of Practical Examination may be as per the following guidelines:

Experiment = 30 marks

Practical record notebook = 10 marks

Viva-voce = 10 marks

GROUP-A**60 Lectures****Microbiology**

1. Electron micrographs/Models of viruses – T-Phage and TMV, Line drawings/ Photographs of Lytic and Lysogenic Cycle.
2. Types of Bacteria to be observed from temporary/permanent slides/photographs. Electron micrographs of bacteria, binary fission, endospore, conjugation, root Nodule.
3. Gram staining.
4. Endospore staining with malachite green using the (endospores taken from soil bacteria).

Phycology

Study of vegetative and reproductive structures of *Nostoc*, *Chlamydomonas* (electron micrographs), *Volvox*, *Oedogonium*, *Coleochaete*, *Chara*, *Vaucheria*, *Ectocarpus*, *Fucus* and *Polysiphonia*, *Prochloron* through electron micrographs, temporary preparations and permanent slides

GROUP-B**60 Lectures**

1. Qualitative tests for carbohydrates, reducing sugars, non-reducing sugars, lipids and proteins.
2. Study of plant cell structure with the help of epidermal peel mount of Onion/Rhoeo/Crinum.
3. Demonstration of the phenomenon of protoplasmic streaming in *Hydrilla* leaf.
4. Measurement of cell size by the technique of micrometry.
5. Counting the cells per unit volume with the help of haemocytometer. (Yeast/pollen grains).
6. Study of cell and its organelles with the help of electron micrographs.
7. Cytochemical staining of : DNA- Feulgen and cell wall in the epidermal peel of onion using Periodic Schiff's (PAS) staining technique.
8. Study the phenomenon of plasmolysis and deplasmolysis.
9. Study the effect of organic solvent and temperature on membrane permeability.
10. Study different stages of mitosis and meiosis.

Reference Books

- Lee, R.E. (2008). Phycology, Cambridge University Press, Cambridge. 4th edition.
 - Wiley JM, Sherwood LM and Woolverton CJ. (2013) Prescott's Microbiology. 9th Edition. McGraw Hill International.
 - Kumar, H.D. (1999). Introductory Phycology. Affiliated East-West Press, Delhi.
 - Sahoo, D. (2000). Farming the ocean: seaweeds cultivation and utilization. Aravali International, New Delhi.
 - Campbell, N.A., Reece J.B., Urry L.A., Cain M.L., Wasserman S.A. Minorsky P.V., Jackson R.B. (2008). Biology, Pearson Benjamin Cummings, USA. 8th edition.
 - Pelczar, M.J. (2001) Microbiology, 5th edition, Tata McGraw-Hill Co, New Delhi.
 - Campbell, MK (2012) Biochemistry, 7th ed., Published by Cengage Learning
 - Campbell, PN and Smith AD (2011) Biochemistry Illustrated, 4th ed., Published by Churchill Livingstone
 - Tymoczko JL, Berg JM and Stryer L (2012) Biochemistry: A short course, 2nd ed., W.H.Freeman
 - Berg JM, Tymoczko JL and Stryer L (2011) Biochemistry, W.H.Freeman and Company
 - Nelson DL and Cox MM (2008) Lehninger Principles of Biochemistry, 5th Edition., W.H. Freeman and Company.
 - Karp, G. (2010). Cell Biology, John Wiley & Sons, U.S.A. 6th edition.
 - Hardin, J., Becker, G., Skliensmith, L.J. (2012). Becker's World of the Cell, Pearson Education Inc. U.S.A. 8th edition.
 - Cooper, G.M. and Hausman, R.E. (2009) The Cell: A Molecular Approach. 5th edition. ASM Press & Sunderland, Washington, D.C.; Sinauer Associates, MA.
 - Becker, W.M., Kleinsmith, L.J., Hardin. J. and Bertoni, G. P. (2009) The World of the Cell. 7th edition. Pearson Benjamin Cummings Publishing, San Francisco
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SEMESTER II

5 Papers**Total 100 x 5 = 500 Marks****I. ABILITY ENHANCEMENT COMPULSORY COURSE (AECC)**

(Credits: Theory-02)

Marks : 100 (ESE: 3Hrs) =100**Pass Marks Th ESE = 40***Instruction to Question Setter for**End Semester Examination (ESE):*

There will be **objective type test** consisting of hundred questions of 1 mark each. Examinees are required to mark their answer on **OMR Sheet** provided by the University.

AECC – ENVIRONMENT STUDIES**Theory: 30 Lectures****Unit 1 : Introduction to environmental studies**

Multidisciplinary nature of environmental studies;

Scope and importance; Concept of sustainability and sustainable development.

(2 lectures)**Unit 2 : Ecosystems**

What is an ecosystem? Structure and function of ecosystem; Energy flow in an ecosystem:

food chains, food webs and ecological succession. Case studies of the following ecosystems :

Forest ecosystem

Grassland ecosystem

Desert ecosystem

Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)

(2 lectures)**Unit 3 : Natural Resources : Renewable and Non--renewable Resources**

Land resources and land use change; Land degradation, soil erosion and desertification.

Deforestation: Causes and impacts due to mining, dam building on environment, forests, biodiversity and tribal populations.

Water : Use and over--exploitation of surface and ground water, floods, droughts, conflicts over water (international & inter--state).

Energy resources : Renewable and non renewable energy sources, use of alternate energy sources, growing energy needs, case studies.

(5 lectures)**Unit 4 : Biodiversity and Conservation**

Levels of biological diversity : genetic, species and ecosystem diversity; Biogeographic zones of India; Biodiversity patterns and global biodiversity hot spots

India as a mega--biodiversity nation; Endangered and endemic species of India

Threats to biodiversity : Habitat loss, poaching of wildlife, man--wildlife conflicts, biological invasions; Conservation of biodiversity : In--situ and Ex--situ conservation of biodiversity.

Ecosystem and biodiversity services: Ecological, economic, social, ethical, aesthetic and Informational value.

(5 lectures)

Unit 5 : Environmental Pollution

Environmental pollution : types, causes, effects and controls; Air, water, soil and noise pollution

Nuclear hazards and human health risks

Solid waste management : Control measures of urban and industrial waste.

Pollution case studies.

(5 lectures)

Unit 6 : Environmental Policies & Practices

Climate change, global warming, ozone layer depletion, acid rain and impacts on human communities and agriculture

Environment Laws: Environment Protection Act; Air (Prevention & Control of Pollution) Act; Water (Prevention and control of Pollution) Act; Wildlife Protection Act; Forest

Conservation Act. International agreements: Montreal and Kyoto protocols and Convention on Biological Diversity (CBD).

Nature reserves, tribal populations and rights, and human wildlife conflicts in Indian context.

(4 lectures)

Unit 7 : Human Communities and the Environment

Human population growth: Impacts on environment, human health and welfare.

Resettlement and rehabilitation of project affected persons; case studies.

Disaster management : floods, earthquake, cyclones and landslides.

Environmental movements : Chipko, Silent valley, Bishnois of Rajasthan.

Environmental ethics: Role of Indian and other religions and cultures in environmental conservation.

Environmental communication and public awareness, case studies (e.g., CNG vehicles in Delhi).

(3 lectures)

Unit 8 : Field work

Visit to an area to document environmental assets: river/ forest/ flora/fauna, etc.

Visit to a local polluted site--Urban/Rural/Industrial/Agricultural.

Study of common plants, insects, birds and basic principles of identification.

Study of simple ecosystems--pond, river, Delhi Ridge, etc.

(Equal to 4 lectures)

Suggested Readings:

- Raziuddin, M., Mishra P.K. 2014, *A Handbook of Environmental Studies*, Akanaksha Publications, Ranchi.
 - Mukherjee, B. 2011: *Fundamentals of Environmental Biology*. Silverline Publications, Allahabad.
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 - Singh, J.S., Singh, S.P. and Gupta, S.R. 2014. *Ecology, Environmental Science and Conservation*. S. Chand Publishing, New Delhi.
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 - Wilson, E. O. 2006. *The Creation: An appeal to save life on earth*. New York: Norton.
 - World Commission on Environment and Development. 1987. *Our Common Future*. Oxford University
-

II. GENERIC ELECTIVE (GE 2A): (Credits: 06)
GE2A paper of First subject selected in Sem-I to be studied. Refer Table AI 2.4 for name of papers and for Content in detail refer the Syllabus of Opted Generic Elective Subject.

III. GENERIC ELECTIVE (GE 2B): (Credits: 06)
GE2B paper of Second subject selected in Sem-I to be studied. Refer Table AI 2.4 for name of papers and for Content in detail refer the Syllabus of Opted Generic Elective Subject.

IV. CORE COURSE -C 3:

(Credits: Theory-04, Practicals-02)

Marks : 15 (MSE: 1Hr) + 60 (ESE: 3Hrs) = 75**Pass Marks: Th (MSE +ESE) = 30*****Instruction to Question Setter for******Mid Semester Examination (MSE):***

There will be two group of questions. Group A is compulsory and will contain five questions of very short answer type consisting of 1 mark each. Group B will contain descriptive type three questions of five marks each, out of which any two are to answer.

End Semester Examination (ESE):

There will be two group of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of ten questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type five questions of fifteen marks each, out of which any three are to answer.

Note: *There may be subdivisions in each question asked in Theory Examinations.*

MYCOLOGY AND PHYTOPATHOLOGY**Theory: 60 Lectures****Unit 1: Introduction to true fungi**

General characteristics; Affinities with plants and animals; Thallus organization; Cell wall composition; Nutrition; Classification. **(6 lectures)**

Unit 2: Chytridiomycota and Zygomycota

Characteristic features; Ecology and significance; Thallus organisation; Reproduction; Life cycle with reference to Synchytrium, Rhizopus. **(5 lecture)**

Unit 4: Ascomycota

General characteristics (asexual and sexual fruiting bodies); Ecology; Life cycle, Heterokaryosis and parasexuality; Life cycle and classification with reference to Saccharomyces, Aspergillus, Penicillium, Alternaria, Neurospora and Peziza. **(10 lectures)**

Unit 5: Basidiomycota

General characteristics; Ecology; Life cycle and Classification with reference to black stem rust on wheat Puccinia (Physiological Specialization), loose and covered smut (symptoms only), Agaricus; Bioluminescence, Fairy Rings and Mushroom Cultivation. **(8 lectures)**

Unit 6: Allied Fungi

General characteristics; Status of Slime molds, Classification; Occurrence; Types of plasmodia; Types of fruiting bodies. **(3 lectures)**

Unit 7: Oomycota

General characteristics; Ecology; Life cycle and classification with reference to Phytophthora, Albugo. **(4 lectures)**

Unit 8: Symbiotic associations

Lichen – Occurrence; General characteristics; Growth forms and range of thallus organization; Nature of associations of algal and fungal partners; Reproduction; Mycorrhiza-Ectomycorrhiza, Endomycorrhiza and their significance. **(4 lectures)**

Unit 9: Applied Mycology

Role of fungi in biotechnology; Application of fungi in food industry (Flavour & texture, Fermentation, Baking, Organic acids, Enzymes, Mycoproteins); Secondary metabolites (Pharmaceutical preparations); Agriculture (Biofertilizers); Mycotoxins; Biological control (Mycofungicides, Mycoherbicides, Mycoinsecticides, Myconematicides); Medical mycology. **(10 Lectures)**

Unit 10: Phytopathology

Terms and concepts; General symptoms; Geographical distribution of diseases; Etiology; Symptomology; Host-Pathogen relationships; Disease cycle and environmental relation; prevention and control of plant diseases, and role of quarantine. Bacterial diseases – Citrus canker and angular leaf spot of cotton. Viral diseases – Tobacco Mosaic viruses, vein clearing. Fungal diseases – Early blight of potato, Black stem rust of wheat, White rust of crucifers **(10 lectures)**

V. CORE COURSE -C 4:

(Credits: Theory-04, Practicals-02)

Marks : 15 (MSE: 1Hr) + 60 (ESE: 3Hrs) = 75**Pass Marks: Th (MSE +ESE) = 30*****Instruction to Question Setter for******Mid Semester Examination (MSE):***

There will be **two** group of questions. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type** three questions of five marks each, out of which any two are to answer.

End Semester Examination (ESE):

There will be **two** group of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of ten questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type** five questions of fifteen marks each, out of which any three are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

ARCHEGONIATE**Theory: 60 Lectures****Unit 1: Introduction**

Unifying features of archegoniates; Transition to land habit; Alternation of generations. **(4 lectures)**

Unit 2: Bryophytes

General characteristics; Adaptations to land habit; Classification; Range of thallus organization.

(6 lectures)**Unit 3: Type Studies- Bryophytes**

Classification (up to family), morphology, anatomy and reproduction of Riccia, Marchantia, Pellia, Porella, Anthoceros, Sphagnum and Funaria; Reproduction and evolutionary trends in Riccia, Marchantia, Anthoceros and Funaria (developmental stages not included). Ecological and economic importance of bryophytes with special reference to Sphagnum.

(12 lectures)**Unit 4: Pteridophytes**

General characteristics; Classification; Early land plants (Cooksonia and Rhynia).

(6 lectures)**Unit 5: Type Studies- Pteridophytes**

Classification (up to family), morphology, anatomy and reproduction of Psilotum, Selaginella, Equisetum and Pteris (Developmental details not to be included). Apogamy, and apospory, heterospory and seed habit, telome theory, stellar evolution; Ecological and economic importance.

(14 lectures)**Unit 6: Gymnosperms**

General characteristics, classification (up to family), morphology, anatomy and reproduction of Cycas, Pinus and Gnetum (Developmental details not to be included); Ecological and economic importance.

(18 lectures)

BOTANY PRACTICAL- C3 + C4 LAB**Marks : Pr (ESE: 3Hrs) =50****Pass Marks: Pr (ESE) = 20*****Instruction to Question Setter for******End Semester Examination (ESE):***

There will be one Practical Examination of 3Hrs duration. Evaluation of Practical Examination may be as per the following guidelines:

Experiment = 30 marks

Practical record notebook = 10 marks

Viva-voce = 10 marks

GROUP-A**60 Lectures**

1. Introduction to the world of fungi (Unicellular, coenocytic/septate mycelium, ascocarps & basidiocarps).
2. Rhizopus: study of asexual stage from temporary mounts and sexual structures through permanent slides.
3. Aspergillus and Penicillium: study of asexual stage from temporary mounts. Study of Sexual stage from permanent slides/photographs.
4. Peziza: sectioning through ascocarp.
5. Alternaria: Specimens/photographs and temporary mounts.
6. Puccinia: Herbarium specimens of Black Stem Rust of Wheat and infected Barberry leaves; sections/ mounts of spores on wheat and permanent slides of both the hosts.
7. Agaricus: Specimens of button stage and full grown mushroom; sectioning of gills of Agaricus, fairy rings and bioluminescent mushrooms to be shown.
8. Study of phaneroplasmodium from actual specimens and/or photograph. Study of Stemonitis sporangia.
9. Albugo: Study of symptoms of plants infected with Albugo; asexual phase study through section/ temporary mounts and sexual structures through permanent slides.
10. Lichens: Study of growth forms of lichens (crustose, foliose and fruticose) on different substrates. Study of thallus and reproductive structures (soredia and apothecium) through permanent slides. Mycorrhizae: ectomycorrhiza and endomycorrhiza (Photographs)
11. Phytopathology: Herbarium specimens of bacterial diseases; Citrus Canker; Angular leaf spot of cotton, Viral diseases: TMV, Vein clearing, Fungal diseases: Early blight of potato, Black stem rust of wheat and White rust of crucifers.

GROUP-B**60 Lectures**

1. Riccia – Morphology of thallus.
2. Marchantia- Morphology of thallus, whole mount of rhizoids & Scales, vertical section of thallus through Gemma cup, whole mount of Gemmae (all temporary slides), vertical section of Antheridiophore, Archegoniophore, longitudinal section of Sporophyte (all permanent slides).
3. Anthoceros- Morphology of thallus, dissection of sporophyte (to show stomata, spores, pseudoeaters, columella) (temporary slide), vertical section of thallus (permanent slide).

4. Peltia, Porella- Permanent slides.
5. Sphagnum- Morphology of plant, whole mount of leaf (permanent slide only).
6. Funaria- Morphology, whole mount of leaf, rhizoids, operculum, peristome, annulus, spores (temporary slides); permanent slides showing antheridial and archegonial heads, longitudinal section of capsule and protonema.
7. Psilotum- Study of specimen, transverse section of synangium (permanent slide).
8. Selaginella- Morphology, whole mount of leaf with ligule, transverse section of stem, whole mount of strobilus, whole mount of microsporophyll and megasporophyll (temporary slides), longitudinal section of strobilus (permanent slide).
9. Equisetum- Morphology, transverse section of internode, longitudinal section of strobilus, transverse section of strobilus, whole mount of sporangiophore, whole mount of spores (wet and dry) (temporary slide), transverse section of rhizome (permanent slide).
10. Pteris- Morphology, transverse section of rachis, vertical section of sporophyll, whole mount of sporangium, whole mount of spores (temporary slides), transverse section of rhizome, whole mount of prothallus with sex organs and young sporophyte (permanent slide).
11. Cycas- Morphology (coralloid roots, bulbil, leaf), whole mount of microsporophyll, transverse section of coralloid root, transverse section of rachis, vertical section of leaflet, vertical section of microsporophyll, whole mount of spores (temporary slides), longitudinal section of ovule, transverse section of root (permanent slide).
12. Pinus- Morphology (long and dwarf shoots, whole mount of dwarf shoot, male and female cones), transverse section of Needle, transverse section of stem, longitudinal section of / transverse section of male cone, whole mount of microsporophyll, whole mount of Microspores (temporary slides), longitudinal section of female cone, tangential longitudinal section & radial longitudinal sections stem (permanent slide).
13. Gnetum- Morphology (stem, male & female cones), transverse section of stem, vertical section of ovule (permanent slide)
14. Botanical excursion.

Reference Books

- Agrios, G.N. (1997) Plant Pathology, 4th edition, Academic Press, U.K.
 - Alexopoulos, C.J., Mims, C.W., Blackwell, M. (1996). Introductory Mycology, John Wiley & Sons (Asia) Singapore. 4th edition.
 - Webster, J. and Weber, R. (2007). Introduction to Fungi, Cambridge University Press, Cambridge. 3rd Ed.
 - Sethi, I.K. and Walia, S.K. (2011). Text book of Fungi and Their Allies, Macmillan Publishers India Ltd.
 - Sharma, P.D. (2011). Plant Pathology, Rastogi Publication, Meerut, India.
 - Vashistha, P.C., Sinha, A.K., Kumar, A. (2010). Pteridophyta. S. Chand. Delhi, India.
 - Bhatnagar, S.P. & Moitra, A. (1996). Gymnosperms. New Age International (P) Ltd Publishers, New Delhi, India.
 - Parihar, N.S. (1991). An introduction to Embryophyta: Vol. I. Bryophyta. Central Book Depot. Allahabad.
 - Raven, P.H., Johnson, G.B., Losos, J.B., Singer, S.R. (2005). Biology. Tata McGraw Hill, Delhi.
 - Vanderpoorten, A. & Goffinet, B. (2009) Introduction to Bryophytes. Cambridge University Press.
-

SEMESTER III**6 Papers****Total 100 x 6 = 600 Marks****I. SKILL ENHANCEMENT COURSE SEC 1:**

(Credits: Theory-02)

Marks : 100 (ESE: 3Hrs) =100**Pass Marks Th ESE = 40***Instruction to Question Setter for
End Semester Examination (ESE):**There will be **objective type test** consisting of hundred questions of 1 mark each. Students are required to mark their answer on **OMR Sheet** provided by the University.***ELEMENTARY COMPUTER APPLICATION SOFTWARES:**

A Common Syllabus Prescribed by Ranchi University

Theory: 30 Lectures**Objective of the Course***The objective of the course is to generate qualified manpower in the area of Information Technology (IT) and Graphic designing which will enable such person to work seamlessly at any Offices, whether Govt. or Private or for future entrepreneurs in the field of IT.***A. INTRODUCTION TO COMPUTER SYSTEM****Basic Computer Concept**Computer Appreciation - Characteristics of Computers, Input, Output, Storage units, CPU, Computer System. **(1 Lecture)****Input and Output Devices**

Input Devices - Keyboard, Mouse, joystick, Scanner, web cam,

Output Devices- Soft copy devices, monitors, projectors, speakers, Hard copy devices, Printers – Dot matrix, inkjet, laser, Plotters. **(4 lectures)****Computer Memory and Processors**

Memory hierarchy, Processor registers, Cache memory, Primary memory- RAM, ROM, Secondary storage devices, Magnetic tapes, Floppy disks, hard disks, Optical Drives- CD-ROM, DVD-ROM, CD-R, CD-RW, USB Flash drive, Mass storage devices: USB thumb drive. Managing disk Partitions, File System. Basic Processor Architecture, Processor speed, Types of processor.

(5 lectures)**Numbers Systems and Logic Gates**

Decimal number system, Binary number system, Octal number system, Hexadecimal number system, Inter-conversion between the number systems. Basic Logic gates-AND, OR, NOT, Universal logic gates- NAND, NOR

(3 lectures)**Computer Software**

Computer Software- Relationship between Hardware and Software, System Software, Application Software, Compiler, Names of some high level languages, Free domain software.

(2 Lectures)

Internet & its uses

History of Internet, WWW and Web Browsers: Web Browsing software, Surfing the Internet, Chatting on Internet, Basic of electronic mail, Using Emails, Document handling, Network definition, Common terminologies: LAN, WAN, MAN, Node, Host, Workstation, Bandwidth, Network Components: Servers, Clients, Communication Media. Wireless network

(3 Lectures)**Operating system-Windows**

Operating system and basics of Windows, The User Interface, Using Mouse and Moving Icons on the screen, The My Computer Icon, The Recycle Bin, Status Bar, Start and Menu & Menu-selection, Running an Application, Windows Explorer Viewing of File, Folders and Directories, Creating and Renaming of files and folders, Opening and closing of different Windows, Windows Setting, Control Panels, Wall paper and Screen Savers, Setting the date and Sound, Concept of menu Using Help, Advanced Windows, Using right Button of the Mouse, Creating Short cuts, Basics of Window Setup, Notepad, Window Accessories

(2 Lectures)**B. MICROSOFT OFFICE 2007 AND LATEST VERSIONS****Word Processing**

Word processing concepts: saving, closing, Opening an existing document, Selecting text, Editing text, Finding and replacing text, printing documents, Creating and Printing Merged Documents, Character and Paragraph Formatting, Page Design and Layout. Editing and Checking. Correcting spellings. Handling Graphics, Creating Tables and Charts, Document Templates and Wizards, Mail merge and Macros.

(3 Lectures)**Microsoft Excel (Spreadsheet)**

Spreadsheet Concepts, Creating, Saving and Editing a Workbook, Inserting, Deleting Work Sheets, entering data in a cell / formula Copying and Moving from selected cells, handling operators in Formulae, Functions: Mathematical, Logical, statistical, text, financial, Date and Time functions, Using Function Wizard. Formatting a Worksheet: Formatting Cells changing data alignment, changing date, number, character or currency format, changing font, adding borders and colors, Printing worksheets, Charts and Graphs – Creating, Previewing, Modifying Charts. Integrating word processor, spread sheets, web pages. Pivot table, goal seek, Data filter and scenario manager

(4 Lectures)**Microsoft Power Point (Presentation Package)**

Creating, Opening and Saving Presentations, Creating the Look of Your Presentation, Working in Different Views, Working with Slides, Adding and Formatting Text, Formatting Paragraphs, Drawing and Working with Objects, Adding Clip Art and other pictures, Designing Slide Shows, Running and Controlling a Slide Show, Printing Presentations. Creating photo album, Rehearse timing and record narration. Master slides.

(3 Lectures)**Reference Books**

- Nishit Mathur, Fundamentals of Computer , Aph publishing corporation(2010)
 - Misty E. Vermaat,.Microsoft word 2013 1st Edition (2013).
 - Satish Jain, M.Geeta, MS- Office 2010 Training Guide, BPB publication (2010)
 - Joan Preppernau, Microsoft PowerPoint 2016 step by step, Microsoft press(2015)
 - Douglas E Corner, The Internet Book 4th Edition, prentice –Hall(2009)
 - Faithe wempen, word 2016 in depth 1st edition, que publishing(2015)
 - Steven welkler, Office 2016 for beginners, Create Space Independent publishing Platform (2016)
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SKILL ENHANCEMENT LAB- SEC 1 LAB**A. MS-WORD LAB ASSIGNMENT**

1. Write down the following Paragraph OR any one provided by your teacher;

Without a doubt, the Internet is one of the most important inventions of modern times. The Internet is a global interconnected computer networks which allow each connected computer to share and exchange information with each other. The origins of the Internet can be traced to the creation of Advanced Research Projects Agency Network (ARPANET) as a network of computers under the auspices of the U.S. Department of Defense in 1969.

Apply following effects on The paragraph:

- i. Paragraph **font-size** and **font-type** must be 12 Verdana.
- ii. Paragraph **alignment** must be justified and double line spacing.
- iii. **Highlight** the “(ARPANET)” with green color.
- iv. Make the “Internet” keywords **Bold and Italic**.
- v. Insert any “**WordArt**” and a **symbol** to your document.
- vi. Insert a **clipart** to your document.
- vii. Add following lines to your document:
Internet, Intranet, Extranet, URL, WWW, Networking, Protocols, HTTP, TCP/IP

2. Create a Table of following fields:

Name, Surname, Age, Gender, Job and apply the following effects

- i. Insert 10 records
- ii. Font size should be 12
- iii. Title size should be 14
- iv. Font type should be Times new Roman
- v. Title color should be blue
- vi. Text color should be black
- vii. Table border should be 2

3. Write a letter on ‘Road Safety’ and send to ‘Multiple Recipients’ using mail merge.

4. Type the paragraph given below:

Today, the Internet is a public, cooperative and self-sustaining facility accessible to hundreds of millions of people worldwide. Physically, the Internet uses a portion of the total resources of the currently existing public telecommunication networks. Technically, what distinguishes the Internet is its use of a set of protocols called TCP/IP (for Transmission Control Protocol/Internet Protocol). Two recent adaptations of Internet technology, the intranet and the extranet, also make use of the TCP/IP protocol. Today, the Internet is a public, cooperative and self-sustaining facility accessible to hundreds of millions of people worldwide. Physically, the Internet uses a portion of the total resources of the currently existing public telecommunication networks. Technically, what distinguishes the Internet is its use of a set of protocols called TCP/IP (for Transmission Control Protocol/ Internet Protocol). Two recent adaptations of Internet technology, the intranet and the extranet, also make use of the TCP/IP protocol.

Apply the following:

- i. Change Internet into Internets at a time
- ii. Highlight TCP/IP in red color
- iii. Replace protocol into protocols
- iv. Find the word "Public"

B. MICROSOFT EXCEL LAB ASSIGNMENT

Basic Formatting and Spreadsheet Manipulation

1. Add rows and columns to an existing spreadsheet
2. Reformat data (center, comma and currency styles, bold, text color)
3. Work with a simple formula (product) and function (sum)

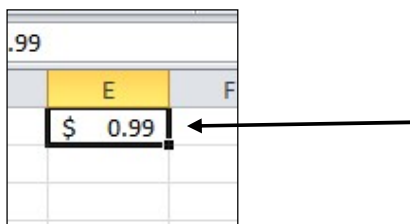
Assignment

1. Create a workbook as shown below.
2. To enter new rows or columns, simply click on the row or column header to select the whole row or column. Then right click with the mouse and choose insert.
3. Add the new row for S Spade with the data that's shown below (between the original rows 7 and 8).
4. Add a column for gender and the data as shown below (between the original columns A and B). Enter the appropriate gender for yourself in the last row.

A	B	C	D
Name	Male/Female	Genre	Number of Songs
J Smith	F	Blues	50
B Doe	M	Country	110
S Spade	F	Country	200
F Zappa	M	Blues	1400
F Zappa	M	Alternative	2300
J Smith	F	Alternative	150
S Spade	F	Blues	1000
B Doe	M	Blues	75
yourname	M	Blues	800

5. Center the data in columns B and C. Do this by selecting the whole column and click the center icon on the ribbon.
6. Bold the data in row 1, the column headings (ensure that the data all remains visible within the column boundaries).
7. Change the font color for row 1 to Blue.
8. Change the format of the data in column D to comma style (no decimal places showing). There is an icon on the home tab that sets it to comma style easily.
9. Add two new column labels to the right of the current columns; **Unit Price** and **Total Cost**. (They will be in columns E and F.) These two columns of data should be currency type so that the dollar sign is shown. There is an icon to quickly format the selected column as currency type.
10. All tunes are \$.99, so enter that value for all rows in Column E. You can copy quickly by using the **Auto Fill** handle and drag that amount down. When you over your mouse over the tiny square in

the bottom right hand corner of the active cell, your mouse shape will become a skinny plus sign, and you can click and drag that cell to make a copy.



11. Calculate Total Cost (column F) as *column D times Column E*. You will type in a formula like this into cell F2: **=D2*E2** (Be sure to begin the formula with an equal sign)
12. Use the AutoFill (skinny plus sign) again to copy the formula down column F; down to F10. Double check the picture below to make sure yours has the correct values
13. Add a border to all of the cells (A1-f10) using the Borders tool in the Fonts group on the Home Tab.
14. Change the page layout to landscape. Do this by clicking the Page Layout tab on the ribbon and then to Orientation to Landscape.
15. Save the file.
16. Click in cell F11 and Use the sum function or the shortcut icon that looks like Σ to get the total of the Total Cost column.
17. Ensure that the data is all visible within the column boundaries. Make the columns wider if needed.
18. Save the workbook. Your final spreadsheet should look like the following when printed.

Name	Male/Female	Genre	Number of Songs	Unit Price	Total Cost
J Smith	F	Blues	50	\$ 0.99	\$ 49.50
B Doe	M	Country	110	\$ 0.99	\$ 108.90
S Spade	F	Country	200	\$ 0.99	\$ 198.00
F Zappa	M	Blues	1,400	\$ 0.99	\$ 1,386.00
F Zappa	M	Alternative	2,300	\$ 0.99	\$ 2,277.00
S Spade	F	Blues	1,000	\$ 0.99	\$ 990.00
J Smith	F	Alternative	150	\$ 0.99	\$ 148.50
B Doe	M	Blues	75	\$ 0.99	\$ 74.25
yourname	M	Blues	800	\$ 0.99	\$ 792.00

\$ 6,024.15

Create a sample table given below in Excel

- Using formula find Total
- Find the maximum value using MAX function from the **Units** column
- Find minimum value from **Total** column

Order Date	Region	Rep	Item	Units	Unit Cost	Total
1/6/2016	East	Jones	Pencil	95	1.99	189.05
1/23/2016	Central	Kivell	Binder	50	19.99	999.50
2/9/2016	Central	Jardine	Pencil	36	4.99	179.64
2/26/2016	Central	Gill	Pen	27	19.99	539.73
3/15/2016	West	Sorvino	Pencil	56	2.99	167.44
4/1/2016	East	Jones	Binder	60	4.99	299.40
4/18/2016	Central	Andrews	Pencil	75	1.99	149.25
5/5/2016	Central	Jardine	Pencil	90	4.99	449.10
5/22/2016	West	Thompson	Pencil	32	1.99	63.68
6/8/2016	East	Jones	Binder	60	8.99	539.40
6/25/2016	Central	Morgan	Pencil	90	4.99	449.10
7/12/2016	East	Howard	Binder	29	1.99	57.71
7/29/2016	East	Parent	Binder	81	19.99	1,619.19
8/15/2016	East	Jones	Pencil	35	4.99	174.65
9/1/2016	Central	Smith	Desk	2	125.00	250.00
9/18/2016	East	Jones	Pen Set	16	15.99	255.84
10/5/2016	Central	Morgan	Binder	28	8.99	251.72
10/22/2016	East	Jones	Pen	64	8.99	575.36
11/8/2016	East	Parent	Pen	15	19.99	299.85
11/25/2016	Central	Kivell	Pen Set	96	4.99	479.04
12/12/2016	Central	Smith	Pencil	67	1.29	86.43
12/29/2016	East	Parent	Pen Set	74	15.99	1,183.26

C. MS-POWERPOINT LAB ASSIGNMENT

Activity 1 : Using Text & Background/Themes

- Create one new slide and insert any text.
- To make your slide more attractive, use the themes or background.
- Make sure it apply for every slide not only one slide.

Activity 2 : Apply Custom Animation On Text

- Use the custom animation to add effects on your text. Set the text move after you click the mouse.
- If you have more than one text, add effects for each of text.

Activity 3 : Insert Image & WordArt

- Insert one new blank slide.
- Choose one pictures or clip art from any source and insert in your new slide.
- Using the WordArt, make a note or title on your picture.
- Use the custom animation again to add effects on your picture and WordArt.

Activity 4 : Insert Text Box

- Insert one new blank slide.
- Use the text box to insert one paragraph of text and adjust your text.

Activity 5 : Insert Smart Art

- Insert one new blank slide.
- Insert the Smart Art and put your text on the Smart Art.

Activity 6 : Insert Audio

- i. Back to your first slide and insert one audio on that slide. The audio must play automatically when you show your slide.
- ii. Make sure the speaker also not appear when you show your slide. (the icon).
- iii. The audio must play when you show all your slide, not only one slide.

Activity 7 : inserting Video

- i. Insert one new slide and insert one short video

Activity 8 : Save File

- i. Save your file

Activity 9 : Create Photo Album & Hyperlink

- i. Insert one new slide and put a text ex: "My Photo Album"
- ii. Create one photo album and adjust your text and your photos
- iii. Save your photo album with a new file
- iv. Make a hyperlink to your photo using the text "My Photo Album"

Reference Books:

- ☐ Faithe wempen, word 2016 in depth 1st edition, que publishing(2015)
 - ☐ steven welkner, Office 2016 for beginners, Create Space Independent publishing platform(2016)
 - ☐ Elaine Marmel, office 2016 simplified, 1st Edition, John wiley and sons Inc(2016)
 - ☐ Patrice-Anne Rutledge, Easy office 2016 1st edition, Que publishing(2016)
-

II. GENERIC ELECTIVE (GE 3A):

(Credits: 06)

GE3A paper of First subject selected in Sem-I to be studied. Refer Table AI 2.4 for name of papers and for Content in detail refer the Syllabus of Opted Generic Elective Subject.

III. GENERIC ELECTIVE (GE 3B):

(Credits: 06)

GE3B paper of Second subject selected in Sem-I to be studied. Refer Table AI 2.4 for name of papers and for Content in detail refer the Syllabus of Opted Generic Elective Subject.

IV. CORE COURSE -C 5:

(Credits: Theory-04, Practicals-02)

Marks : 15 (MSE: 1Hr) + 60 (ESE: 3Hrs) =75**Pass Marks: Th (MSE +ESE) = 30*****Instruction to Question Setter for******Mid Semester Examination (MSE):***

There will be **two** group of questions. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type** three questions of five marks each, out of which any two are to answer.

End Semester Examination (ESE):

There will be **two** group of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of ten questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type** five questions of fifteen marks each, out of which any three are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

MORPHOLOGY AND ANATOMY**Theory: 60 Lectures****Anatomy of Angiosperms****Unit 1: Introduction and scope of Plant Anatomy**

Applications in systematics, forensics and pharmacognosy.

(4 Lectures)**Unit 2: Structure and Development of Plant Body**

Internal organization of plant body: The three tissue systems, types of cells and tissues. Development of plant body: Polarity, Cytodifferentiation and organogenesis during embryogenic development.

(6 Lectures)**Unit 2: Tissues**

Classification of tissues; Simple and complex tissues (no phylogeny); cytodifferentiation of tracheary elements and sieve elements; Pits and plasmodesmata; Wall ingrowths and transfer cells, adcrustation and incrustation, Ergastic substances. Hydathodes, cavities, lithocysts and laticifers.

(12 Lectures)**Unit 3: Apical meristems**

Evolution of concept of organization of shoot apex (Apical cell theory, Histogen theory, Tunica Corpus theory, continuing meristematic residue, cytohistological zonation); Types of vascular bundles; Structure of dicot and monocot stem. Origin, development, arrangement and diversity in size and shape of leaves; Structure of dicot and monocot leaf, Kranz anatomy. Organization of root apex (Apical cell theory, Histogen theory, Korper-Kappe theory); Quiescent centre; Root cap; Structure of dicot and monocot root; Endodermis, exodermis and origin of lateral root.

(15 Lectures)**Unit 4: Vascular Cambium and Wood**

Structure, function and seasonal activity of cambium; Secondary growth in root and stem. Axially and radially oriented elements; Types of rays and axial parenchyma; Cyclic aspects and reaction wood; Sapwood and heartwood; Ring and diffuse porous wood; Early and late wood, tyloses; Dendrochronology. Development and composition of periderm, rhytidome and lenticels.

(15 Lectures)**Unit 5: Adaptive and Protective Systems**

Epidermal tissue system, cuticle, epicuticular waxes, trichomes (uni- and multicellular, glandular and nonglandular, two examples of each), stomata (classification); Adcrustation and incrustation; Anatomical adaptations of xerophytes and hydrophytes.

(8 Lectures)

V. CORE COURSE -C 6:

(Credits: Theory-04, Practicals-02)

Marks : 15 (MSE: 1Hr) + 60 (ESE: 3Hrs) = 75**Pass Marks: Th (MSE +ESE) = 30*****Instruction to Question Setter for******Mid Semester Examination (MSE):***

There will be two group of questions. Group A is compulsory and will contain five questions of very short answer type consisting of 1 mark each. Group B will contain descriptive type three questions of five marks each, out of which any two are to answer.

End Semester Examination (ESE):

There will be two group of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of ten questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type five questions of fifteen marks each, out of which any three are to answer.

Note: *There may be subdivisions in each question asked in Theory Examinations.*

ECONOMIC BOTANY**Theory: 60 Lectures****Unit 1: Origin of Cultivated Plants**

Concept of Centres of Origin, their importance with reference to Vavilov's work. Examples of major plant introductions; Crop domestication and loss of genetic diversity; evolution of new crops/varieties, importance of germplasm diversity. **(6 lectures)**

Unit 2: Cereals

Wheat and Rice (origin, morphology, processing & uses); Brief account of millets. **(6 lectures)**

Unit 3: Legumes

Origin, morphology and uses of Chick pea, Pigeon pea and fodder legumes. Importance to man and ecosystem. **(6 lectures)**

Unit 4: Sources of sugars and starches

Morphology and processing of sugarcane, products and by-products of sugarcane industry. Potato – morphology, propagation & uses. **(4 lectures)**

Unit 5: Spices

Listing of important spices, their family and part used. Economic importance with special reference to fennel, saffron, clove and black pepper **(6 lectures)**

Unit 6: Beverages

Tea, Coffee (morphology, processing & uses) **(4 lectures)**

Unit 7: Sources of oils and fats

General description, classification, extraction, their uses and health implications groundnut, coconut, linseed, soybean, mustard and coconut (Botanical name, family & uses). Essential Oils: General account, extraction methods, comparison with fatty oils & their uses. **(10 lectures)**

Unit 8: Natural Rubber

Para-rubber: tapping, processing and uses. **(3 lectures)**

Unit 9: Drug-yielding plants

Therapeutic and habit-forming drugs with special reference to Cinchona, Digitalis, Papaver and Cannabis; Tobacco (Morphology, processing, uses and health hazards). **(8 lectures)**

Unit 10: Timber plants

General account with special reference to teak and pine. **(3 Lectures)**

Unit 11: Fibers

Classification based on the origin of fibers; Cotton, Coir and Jute (morphology, extraction and uses). **(4 lectures)**

VI. CORE COURSE -C 7:

(Credits: Theory-04, Practicals-02)

Marks : 15 (MSE: 1Hr) + 60 (ESE: 3Hrs) = 75**Pass Marks: Th (MSE +ESE) = 30*****Instruction to Question Setter for******Mid Semester Examination (MSE):***

There will be **two** group of questions. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type** three questions of five marks each, out of which any two are to answer.

End Semester Examination (ESE):

There will be **two** group of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of ten questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type** five questions of fifteen marks each, out of which any three are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

GENETICS**Theory: 60 Lectures****Unit 1: Mendelian genetics and its extension**

Mendelism: History; Principles of inheritance; Chromosome theory of inheritance; Autosomes and sex chromosomes; Probability and pedigree analysis; Incomplete dominance and codominance; Multiple alleles, Lethal alleles, Epistasis, Pleiotropy, Recessive and Dominant traits, Penetrance and Expressivity, Numericals; Polygenic inheritance.

(16 lectures)**Unit 2: Extrachromosomal Inheritance**

Chloroplast mutation: Variegation in Four o'clock plant; Mitochondrial mutations in yeast; Maternal effects-shell coiling in snail; Infective heredity- Kappa particles in Paramecium.

(6 lectures)**Unit 3: Linkage, crossing over and chromosome mapping**

Linkage and crossing over-Cytological basis of crossing over; Recombination frequency, two factor and three factor crosses; Interference and coincidence; Numericals based on gene mapping; Sex Linkage.

(12 lectures)**Unit 4: Variation in chromosome number and structure**

Deletion, Duplication, Inversion, Translocation, Position effect, Euploidy and Aneuploidy

(8 lectures)**Unit 5: Gene mutations**

Types of mutations; Molecular basis of Mutations; Mutagens – physical and chemical (Base analogs, deaminating, alkylating and intercalating agents); Detection of mutations: CIB method. Role of Transposons in mutation. DNA repair mechanisms.

(6 lectures)**Unit 6: Fine structure of gene**

Classical vs molecular concepts of gene; Cis-Trans complementation test for functional allelism; Structure of Phage T4, rII Locus.

(6 lectures)**Unit 6. Population and Evolutionary Genetics**

Allele frequencies, Genotype frequencies, Hardy-Weinberg Law, role of natural selection, mutation, genetic drift. Genetic variation and Speciation.

(6 lectures)

BOTANY PRACTICAL- C5 + C6 + C7 LAB**Marks : Pr (ESE: 3Hrs) =75****Pass Marks: Pr (ESE) = 30*****Instruction to Question Setter for******End Semester Examination (ESE):***

There will be one Practical Examination of 3Hrs duration. Evaluation of Practical Examination may be as per the following guidelines:

<i>Experiment</i>	<i>= 45 marks</i>
<i>Practical record notebook</i>	<i>= 15 marks</i>
<i>Viva-voce</i>	<i>= 15 marks</i>

GROUP-A**60 Lectures**

1. Study of anatomical details through permanent slides/temporary stain mounts/ macerations/ museum specimens with the help of suitable examples.
2. Apical meristem of root, shoot and vascular cambium.
3. Distribution and types of parenchyma, collenchyma and sclerenchyma.
4. Xylem: Tracheary elements-tracheids, vessel elements; thickenings; perforation plates; xylem fibres.
5. Wood: ring porous; diffuse porous; tyloses; heart- and sapwood.
6. Phloem: Sieve tubes-sieve plates; companion cells; phloem fibres.
7. Epidermal system: cell types, stomata types; trichomes: non-glandular and glandular.
8. Root: monocot, dicot, secondary growth.
9. Stem: monocot, dicot - primary and secondary growth; periderm; lenticels.
10. Leaf: isobilateral, dorsiventral, C4 leaves (Kranz anatomy).
11. Adaptive Anatomy: xerophytes, hydrophytes.
12. Secretory tissues: cavities, lithocysts and laticifers.

GROUP-B**60 Lectures**

1. Cereals: Wheat (habit sketch, L. S/T.S. grain, starch grains, micro-chemical tests)Rice (habit sketch, study of paddy and grain, starch grains, micro-chemical tests).
2. Legumes: Soybean, Groundnut, (habit, fruit, seed structure, micro-chemical tests).
3. Sources of sugars and starches: Sugarcane (habit sketch; cane juice- micro-chemical tests), Potato(habit sketch, tuber morphology, T.S. tuber to show localization of starch grains, w.m. starch grains, micro-chemical tests).
4. Spices: Black pepper, Fennel and Clove (habit and sections).
5. Beverages: Tea (plant specimen, tea leaves), Coffee (plant specimen, beans).
6. Sources of oils and fats: Coconut- T.S. nut, Mustard-plant specimen, seeds; tests for fats in crushed seeds.
7. Essential oil-yielding plants: Habit sketch of Rosa, Vetiveria, Santalum and Eucalyptus (specimens/photographs).
8. Rubber: specimen, photograph/model of tapping, samples of rubber products.
9. Drug-yielding plants: Specimens of Digitalis, Papaver and Cannabis.
10. Tobacco: specimen and products of Tobacco.
11. Woods: Tectona, Pinus: Specimen, Section of young stem.
12. Fiber-yielding plants: Cotton (specimen, whole mount of seed to show lint and fuzz; whole mount of fiber and test for cellulose), Jute (specimen, transverse section of stem, test for lignin on transverse section of stem and fiber).

GROUP-C**60 Lectures**

1. Meiosis through temporary squash preparation.
2. Mendel's laws through seed ratios. Laboratory exercises in probability and chi-square.
3. Chromosome mapping using point test cross data.
4. Pedigree analysis for dominant and recessive autosomal and sex linked traits.
5. Incomplete dominance and gene interaction through seed ratios
6. (9:7, 9:6:1, 13:3, 15:1, 12:3:1, 9:3:4).
7. Blood Typing: ABO groups & Rh factor.
8. Study of aneuploidy: Down's, Klinefelter's and Turner's syndromes.
9. Photographs/Permanent Slides showing Translocation Ring, Laggards and Inversion Bridge.
10. Study of human genetic traits: Sickle cell anemia, Xeroderma Pigmentosum, Albinism, red-green Colour blindness, Widow's peak, Rolling of tongue, Hitchhiker's thumb and Attached ear lobe.

Reference Books:

- Dickison, W.C. (2000). Integrative Plant Anatomy. Harcourt Academic Press, USA.
 - Fahn, A. (1974). Plant Anatomy. Pergmon Press, USA.
 - Mauseth, J.D. (1988). Plant Anatomy. The Benjamin/Cummings Publisher, USA.
 - Evert, R.F. (2006) Esau's Plant Anatomy: Meristems, Cells, and Tissues of the Plant Body: Their Structure, Function and Development. John Wiley and Sons, Inc.
 - Kochhar, S.L. (2012). Economic Botany in Tropics, MacMillan & Co. New Delhi, India.
 - Wickens, G.E. (2001). Economic Botany: Principles & Practices. Kluwer Academic Publishers, The Netherlands.
 - Chrispeels, M.J. and Sadava, D.E. 1994 Plants, Genes and Agriculture. Jones & Bartlett Publishers
 - Gardner, E.J., Simmons, M.J., Snustad, D.P. (1991). Principles of Genetics, John Wiley & sons, India. 8th edition.
 - Snustad, D.P. and Simmons, M.J. (2010). Principles of Genetics, John Wiley & Sons Inc., India. 5th edition.
 - 3. Klug, W.S., Cummings, M.R., Spencer, C.A. (2009). Concepts of Genetics. Benjamin Cummings, U.S.A. 9th edition.
 - Griffiths, A.J.F., Wessler, S.R., Carroll, S.B., Doebley, J. (2010). Introduction to Genetic Analysis. W. H. Freeman and Co., U.S.A. 10th edition.
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SEMESTER IV

6 Papers

Total 100 x 6 = 600 Marks

I. SKILL ENHANCEMENT COURSE SEC 2:

(Credits: Theory-02)

Marks : 100 (ESE: 3Hrs)=100**Pass Marks: Th ESE = 40***Instruction to Question Setter for**End Semester Examination (ESE):*

There will be **two** group of questions. **Group A is compulsory** and will contain three questions. **Question No.1 will be very short answer type** consisting of ten questions of 1 mark each. **Question No.2 & 3 will be short answer type** of 5 marks. **Group B will contain descriptive type** six questions of 20 marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

MUSHROOM CULTURE TECHNOLOGY**Theory: 30 Lectures****Unit 1: Introduction:**

History. Nutritional and medicinal value of edible mushrooms; Poisonous mushrooms. Types of edible mushrooms available in India - Volvariella volvacea, Pleurotus citrinopileatus, Agaricus bisporus.

(5 Lectures)**Unit 2: Cultivation Technology:**

Infrastructure: substrates (locally available) Polythene bag, vessels, Inoculation hook, inoculation loop, low cost stove, sieves, culture rack, mushroom unit (Thatched house) water sprayer, tray, small polythene bag. Pure culture: Medium, sterilization, preparation of spawn, multiplication. Mushroom bed preparation - paddy straw, sugarcane trash, maize straw, banana leaves. Factors affecting the mushroom bed preparation - Low cost technology, Composting technology in mushroom production.

(12 Lectures)**Unit 3: Storage and nutrition:**

Short-term storage (Refrigeration - upto 24 hours) Long term Storage (canning, pickels, papads), drying, storage in salt solutions. Nutrition - Proteins - amino acids, mineral elements nutrition - Carbohydrates, Crude fibre content - Vitamins.

(8 Lectures)**Unit 4: Food Preparation:**

Types of foods prepared from mushroom. Research Centres - National level and Regional level. Cost benefit ratio - Marketing in India and abroad, Export Value.

(5 lectures)

Reference Books:

- Marimuthu, T. Krishnamoorthy, A.S. Sivaprakasam, K. and Jayarajan. R (1991) Oyster Mushrooms, Department of Plant Pathology, Tamil Nadu Agricultural University, Coimbatore.
 - Swaminathan, M. (1990) Food and Nutrition. Bappco, The Bangalore Printing and Publishing Co. Ltd., No. 88, Mysore Road, Bangalore - 560018.
 - Tewari, Pankaj Kapoor, S.C., (1988). Mushroom cultivation, Mittal Publications, Delhi.
 - Nita Bahl (1984-1988) Hand book of Mushrooms, II Edition, Vol. I & Vol. II.
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II. GENERIC ELECTIVE (GE 4A): (Credits: 06)

GE4A paper of First subject selected in Sem-I to be studied. Refer Table AI 2.4 for name of papers and for Content in detail refer the Syllabus of Opted Generic Elective Subject.

III. GENERIC ELECTIVE (GE 4B): (Credits: 06)

GE4B paper of Second subject selected in Sem-I to be studied. Refer Table AI 2.4 for name of papers and for Content in detail refer the Syllabus of Opted Generic Elective Subject.

IV. CORE COURSE -C 8: (Credits: Theory-04, Practicals-02)

Marks : 15 (MSE: 1Hr) + 60 (ESE: 3Hrs) = 75	Pass Marks: Th (MSE +ESE) = 30
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Instruction to Question Setter for***Mid Semester Examination (MSE):***

There will be **two** group of questions. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type** three questions of five marks each, out of which any two are to answer.

End Semester Examination (ESE):

There will be **two** group of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of ten questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type** five questions of fifteen marks each, out of which any three are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

MOLECULAR BIOLOGY**Theory: 60 Lectures****Unit 1: Nucleic acids : Carriers of genetic information**

Historical perspective; DNA as the carrier of genetic information (Griffith's, Hershey & Chase, Avery, McLeod & McCarty, Fraenkel-Conrat's experiment. **(4 lectures)**

Unit 2. The Structures of DNA and RNA / Genetic Material

DNA Structure: Miescher to Watson and Crick- historic perspective, DNA structure, Salient features of double helix, Types of DNA, Types of genetic material, denaturation and renaturation, cot curves; Organization of DNA- Prokaryotes, Viruses, Eukaryotes. RNA Structure Organelle DNA -- mitochondria and chloroplast DNA. The Nucleosome Chromatin structure- Euchromatin, Heterochromatin- Constitutive and Facultative heterochromatin. **(10 lectures)**

Unit 2: The replication of DNA

Chemistry of DNA synthesis (Kornberg's discovery); General principles – bidirectional, semiconservative and semi discontinuous replication, RNA priming; Various models of DNA replication, including rolling circle, θ (theta) mode of replication, replication of linear ds-DNA, replication of the 5' end of linear chromosome; Enzymes involved in DNA replication. **(10 lectures)**

Unit 3: Central dogma and genetic code

Key experiments establishing- The Central Dogma (Adaptor hypothesis and discovery of mRNA template), Genetic code (deciphering & salient features) **(2 lectures)**

Unit 4: Transcription

Transcription in prokaryotes and eukaryotes. Principles of transcriptional regulation; Prokaryotes: Regulation of lactose metabolism and tryptophan synthesis in E.coli. Eukaryotes: transcription factors, heat shock proteins, steroids and peptide hormones; Gene silencing.

(18 lectures)

Unit 5: Processing and modification of RNA

Split genes-concept of introns and exons, removal of introns, spliceosome machinery, splicing pathways, group I and group II intron splicing, alternative splicing eukaryotic mRNA processing (5' cap, 3' polyA tail); Ribozymes; RNA editing and mRNA transport.

(8 lectures)

Unit 6: Translation

Ribosome structure and assembly, mRNA; Charging of tRNA, aminoacyl tRNA synthetases; Various steps in protein synthesis, proteins involved in initiation, elongation and termination of polypeptides; Fidelity of translation; Inhibitors of protein synthesis; Post-translational modifications of proteins.

(8 lectures)

V. CORE COURSE -C 9:

(Credits: Theory-04, Practicals-02)

Marks : 15 (MSE: 1Hr) + 60 (ESE: 3Hrs) = 75**Pass Marks: Th (MSE +ESE) = 30*****Instruction to Question Setter for******Mid Semester Examination (MSE):***

There will be **two** group of questions. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type** three questions of five marks each, out of which any two are to answer.

End Semester Examination (ESE):

There will be **two** group of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of ten questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type** five questions of fifteen marks each, out of which any three are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

PLANT ECOLOGY AND PHYTOGEOGRAPHY**Theory: 60 Lectures****Unit 1: Introduction**

Basic concepts; Levels of organization. Inter-relationships between the living world and the environment, the components and dynamism, homeostasis. **(4 lectures)**

Unit 2: Soil

Importance; Origin; Formation; Composition; Physical; Chemical and Biological components; Soil profile; Role of climate in soil development. **(8 lectures)**

Unit 3: Water

Importance: States of water in the environment; Atmospheric moisture; Precipitation types (rain, fog, snow, hail, dew); Hydrological Cycle; Water in soil; Water table. **(4 lectures)**

Unit 4: Light, temperature, wind and fire

Variations; adaptations of plants to their variation. **(6 lectures)**

Unit 5: Biotic interactions

Trophic organization, basic source of energy, autotrophy, heterotrophy; symbiosis, commensalism, parasitism; food chains and webs; ecological pyramids; biomass, standing crop. **(2 lectures)**

Unit 6: Population ecology

Characteristics and Dynamics .Ecological Speciation **(4 lectures)**

Unit 7: Plant communities

Concept of ecological amplitude; Habitat and niche; Characters: analytical and synthetic; Ecotone and edge effect; Dynamics: succession – processes, types; climax concepts. **(8 lectures)**

Unit 8: Ecosystems

Structure; Processes; Trophic organisation; Food chains and Food webs; Ecological pyramids. **(4 lectures)**

Unit 9: Functional aspects of ecosystem

Principles and models of energy flow; Production and productivity; Ecological efficiencies; Biogeochemical cycles; Cycling of Carbon, Nitrogen and Phosphorus. **(8 lectures)**

Unit 10: Phytogeography

Principles; Continental drift; Theory of tolerance; Endemism; Brief description of major terrestrial biomes (one each from tropical, temperate & tundra); Phytogeographical division of India; Local Vegetation. **(12 lectures)**

VI. CORE COURSE -C 10:

(Credits: Theory-04, Practicals-02)

Marks : 15 (MSE: 1Hr) + 60 (ESE: 3Hrs) = 75**Pass Marks: Th (MSE +ESE) = 30*****Instruction to Question Setter for******Mid Semester Examination (MSE):***

There will be **two** group of questions. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type** three questions of five marks each, out of which any two are to answer.

End Semester Examination (ESE):

There will be **two** group of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of ten questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type** five questions of fifteen marks each, out of which any three are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

PLANT SYSTEMATICS**Theory: 60 Lectures****Unit 1: Significance of Plant systematics**

Introduction to systematics; Plant identification, Classification, Nomenclature. Evidences from palynology, cytology, phytochemistry and molecular data. Field inventory; Functions of Herbarium; Important herbaria and botanical gardens of the world and India; Virtual herbarium; E-flora; Documentation: Flora, Monographs, Journals; Keys:Single access and Multi-access.

(12 lectures)**Unit 2: Taxonomic hierarchy**

Concept of taxa (family, genus, species); Categories and taxonomic hierarchy; Species concept (taxonomic, biological, evolutionary).

(6 lectures)**Unit 3: Botanical nomenclature**

Principles and rules (ICN); Ranks and names; Typification, author citation, valid publication, rejection of names, principle of priority and its limitations; Names of hybrids.

(10 lectures)**Unit 4: Systems of classification**

Major contributions of Theophrastus, Bauhin, Tournefort, Linnaeus, Adanson, de Candolle, Bessey, Hutchinson, Takhtajan and Cronquist; Classification systems of Bentham and Hooker (upto series) and Engler and Prantl (upto series); Brief reference of Angiosperm Phylogeny Group (APG III) classification.

(12 lectures)**Unit 5: Biometrics, numerical taxonomy and cladistics**

Characters; Variations; OTUs, character weighting and coding; Cluster analysis; Phenograms, cladograms (definitions and differences).

(10 lectures)**Unit 6: Phylogeny of Angiosperms**

Terms and concepts (primitive and advanced, homology and analogy, parallelism and convergence, monophyly, Paraphyly, polyphyly and clades). Origin and evolution of angiosperms; Co-evolution of angiosperms and animals; Methods of illustrating evolutionary relationship (phylogenetic tree, cladogram).

(12 lectures)

BOTANY PRACTICAL- C8 + C9 + C10 LAB**Marks : Pr (ESE: 3Hrs) =75****Pass Marks: Pr (ESE) = 30*****Instruction to Question Setter for******End Semester Examination (ESE):***

There will be one Practical Examination of 3Hrs duration. Evaluation of Practical Examination may be as per the following guidelines:

<i>Experiment</i>	<i>= 45 marks</i>
<i>Practical record notebook</i>	<i>= 15 marks</i>
<i>Viva-voce</i>	<i>= 15 marks</i>

GROUP-A**60 Lectures**

1. Preparation of LB medium and raising E.Coli.
2. Isolation of genomic DNA from E.Coli.
3. DNA isolation from cauliflower head.
4. DNA estimation by diphenylamine reagent/UV Spectrophotometry.
5. Study of DNA replication mechanisms through photographs (Rolling circle, Theta replication and semi-discontinuous replication).
6. Study of structures of prokaryotic RNA polymerase and eukaryotic RNA polymerase II through photographs.
7. Photographs establishing nucleic acid as genetic material (Messelson and Stahl's, Avery et al, Griffith's, Hershey & Chase's and Fraenkel & Conrat's experiments)
8. Study of the following through photographs: Assembly of Spliceosome machinery; Splicing mechanism in group I & group II introns; Ribozyme and Alternative splicing.

GROUP-B**60 Lectures**

1. Study of instruments used to measure microclimatic variables: Soil thermometer, maximum and minimum thermometer, anemometer, psychrometer/hygrometer, rain gauge and lux meter.
2. Determination of pH of various soil and water samples (pH meter, universal indicator/Lovibond comparator and pH paper)
3. Analysis for carbonates, chlorides, nitrates, sulphates, organic matter and base deficiency from two soil samples by rapid field tests.
4. Determination of organic matter of different soil samples by Walkley & Black rapid titration method.
5. Comparison of bulk density, porosity and rate of infiltration of water in soils of three habitats.
6. Determination of dissolved oxygen of water samples from polluted and unpolluted sources.
7. (a). Study of morphological adaptations of hydrophytes and xerophytes (four each).
8. (b). Study of biotic interactions of the following: Stem parasite (*Cuscuta*), Root parasite (*Orobanch*) Epiphytes, Predation (Insectivorous plants).
9. Determination of minimal quadrat size for the study of herbaceous vegetation in the college campus, by species area curve method (species to be listed).
10. Quantitative analysis of herbaceous vegetation in the college campus for frequency and comparison with Raunkiaer's frequency distribution law.
11. Quantitative analysis of herbaceous vegetation for density and abundance in the college campus.
11. Field visit to familiarise students with ecology of different sites.

GROUP-C**60 Lectures**

1. Study of vegetative and floral characters of the following families (Description, V.S. flower, section of ovary, floral diagram/s, floral formula/e and systematic position according to Bentham & Hooker's system of classification):

Ranunculaceae	- <i>Ranunculus</i> , <i>Delphinium</i>
Brassicaceae	- <i>Brassica</i> , <i>Alyssum</i> / <i>Iberis</i>
Myrtaceae	- <i>Eucalyptus</i> , <i>Callistemon</i>
Umbelliferae	- <i>Coriandrum</i> / <i>Anethum</i> / <i>Foeniculum</i>
Asteraceae	- <i>Sonchus/Launaea</i> , <i>Vernonia/Ageratum</i> , <i>Eclipta/Tridax</i>
Solanaceae	- <i>Solanum nigrum/Withania</i>
Lamiaceae	- <i>Salvia/Ocimum</i>
Euphorbiaceae	- <i>Euphorbia hirta/E.milii</i> , <i>Jatropha</i>
Liliaceae	- <i>Asphodelus/Lilium/Allium</i>
Poaceae	- <i>Triticum/Hordeum/Avena</i>

2. Field visit (local) – Subject to grant of funds from the university.
3. Mounting of a properly dried and pressed specimen of any wild plant with herbarium label (to be submitted in the record book).

Reference Books:

- Watson J.D., Baker, T.A., Bell, S.P., Gann, A., Levine, M., Losick, R. (2007). Molecular Biology of the Gene, Pearson Benjamin Cummings, CSHL Press, New York, U.S.A. 6th edition.
- Snustad, D.P. and Simmons, M.J. (2010). Principles of Genetics. John Wiley and Sons Inc., U.S.A. 5th ed.
- Klug, W.S., Cummings, M.R., Spencer, C.A. (2009). Concepts of Genetics. Benjamin Cummings. U.S.A. 9th edition.
- Russell, P. J. (2010). i-Genetics- A Molecular Approach. Benjamin Cummings, U.S.A. 3rd edition.
- Griffiths, A.J.F., Wessler, S.R., Carroll, S.B., Doebley, J. (2010). Introduction to Genetic Analysis. W. H. Freeman and Co., U.S.A. 10th edition.
- Odum, E.P. (2005). Fundamentals of ecology. Cengage Learning India Pvt. Ltd., New Delhi. 5th edition.
- Singh, J.S., Singh, S.P., Gupta, S. (2006). Ecology Environment and Resource Conservation. Anamaya Publications, New Delhi, India.
- Sharma, P.D. (2010). Ecology and Environment. Rastogi Publications, Meerut, India. 8th edition.
- Wilkinson, D.M. (2007). Fundamental Processes in Ecology: An Earth Systems Approach. Oxford University Press. U.S.A.
- Kormondy, E.J. (1996). Concepts of ecology. PHI Learning Pvt. Ltd., Delhi, India. 4th edition.
- Singh, (2012). Plant Systematics: Theory and Practice Oxford & IBH Pvt. Ltd., New Delhi. 3rd edition.
- Jeffrey, C. (1982). An Introduction to Plant Taxonomy. Cambridge University Press, Cambridge.
- Judd, W.S., Campbell, C.S., Kellogg, E.A., Stevens, P.F. (2002). Plant Systematics-A Phylogenetic Approach. Sinauer Associates Inc., U.S.A. 2nd edition.
- Maheshwari, J.K. (1963). Flora of Delhi. CSIR, New Delhi.
- Radford, A.E. (1986). Fundamentals of Plant Systematics. Harper and Row, New York.

SEMESTER V

4 Papers**Total 100 x 4 = 400 Marks****I. BOTANY SPECIFIC (DSE 1):**

(Credits: Theory-05, Tutorials-01)

Marks : 15 (MSE: 1Hr) + 60 (ESE: 3Hrs) =75**Pass Marks: Th (MSE + ESE) = 30*****Instruction to Question Setter for******Mid Semester Examination (MSE):***

There will be **two** group of questions. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type** six questions of five marks each, out of which any four are to answer.

End Semester Examination (ESE):

There will be **two** group of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of ten questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type** six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

HORTICULTURAL PRACTICES & POST HARVEST TECHNOLOGY**Theory: 75 Lectures****Unit 1: Introduction**

Scope and importance, Branches of horticulture; Role in rural economy and employment generation; Importance in food and nutritional security; Urban horticulture and ecotourism.

(4 lectures)**Unit 2: Ornamental plants**

Types, classification (annuals, perennials, climbers and trees); Identification and salient features of some ornamental plants [rose, marigold, gladiolus, carnations, orchids, poppies, gerberas, tuberose, sages, cacti and succulents (opuntia, agave and spurges)] Ornamental flowering trees (Indian laburnum, gulmohar, Jacaranda, Lagerstroemia, fishtail and areca palms, semul, coraltree).

(4 lectures)**Unit 3: Fruit and vegetable crops**

Production, origin and distribution; Description of plants and their economic products; Management and marketing of vegetable and fruit crops; Identification of some fruits and vegetable varieties (citrus, banana, mango, chillies and cucurbits).

(4 lectures)**Unit 4: Horticultural techniques**

Application of manure, fertilizers, nutrients and PGRs; Weed control; Biofertilizers, biopesticides; Irrigation methods (drip irrigation, surface irrigation, furrow and border irrigation); Hydroponics; Propagation Methods: asexual (grafting, cutting, layering, budding), sexual (seed propagation), Scope and limitations.

(8 lectures)

Unit 5: Landscaping and garden design

Planning and layout (parks and avenues); gardening traditions - Ancient Indian, European, Mughal and Japanese Gardens; Urban forestry; policies and practices.

(6 lectures)

Unit 6: Floriculture

Cut flowers, bonsai, commerce (market demand and supply); Importance of flower shows and exhibitions.

(6 lectures)

Unit 7: Post-harvest technology

Importance of post harvest technology in horticultural crops; Evaluation of quality traits; Harvesting and handling of fruits, vegetables and cut flowers; Principles, methods of preservation and processing; Methods of minimizing losses during storage and transportation; Food irradiation - advantages and disadvantages; food safety.

(10 lectures)

Unit 8: Disease control and management

Field and post-harvest diseases; Identification of deficiency symptoms; remedial measures and nutritional management practices; Crop sanitation; IPM strategies (genetic, biological and chemical methods for pest control); Quarantine practices; Identification of common diseases and pests of ornamentals, fruits and vegetable crops.

(8 lectures)

Unit 9: Horticultural crops - conservation and management

Documentation and conservation of germplasm; Role of micropropagation and tissue culture techniques; Varieties and cultivars of various horticultural crops; IPR issues; National, international and professional societies and sources of information on horticulture. Unit 10: Field trip

Field visits to gardens, standing crop sites, nurseries, vegetable gardens and horticultural fields at IARI or other suitable locations.

(10 lectures)

II. BOTANY SPECIFIC (DSE 2):

(Credits: Theory-04, Practicals-02)

Marks : 15 (MSE: 1Hr) + 60 (ESE: 3Hrs) =75**Pass Marks: Th (MSE + ESE) = 30*****Instruction to Question Setter for******Mid Semester Examination (MSE):***

There will be **two** group of questions. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type** three questions of five marks each, out of which any two are to answer.

End Semester Examination (ESE):

There will be **two** group of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of ten questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type** five questions of fifteen marks each, out of which any three are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

ANALYTICAL TECHNIQUES IN PLANT SCIENCE**Theory: 75 Lectures****Unit 1: Imaging and related techniques**

Principles of microscopy; Light microscopy; Fluorescence microscopy; Confocal microscopy; Use of fluorochromes: (a) Flow cytometry (FACS); (b) Applications of fluorescence microscopy; Chromosome banding, FISH, chromosome painting; Transmission and Scanning electron microscopy – sample preparation for electron microscopy, cryofixation, negative staining, shadow casting, freeze fracture, freeze etching.

(15 lectures)**Unit 2: Cell fractionation**

Centrifugation: Differential and density gradient centrifugation, sucrose density gradient, CsCl₂ gradient, analytical centrifugation, ultracentrifugation, marker enzymes.

(8 lectures)**Unit 3: Radioisotopes**

Use in biological research, auto-radiography, pulse chase experiment.

(4 lectures)**Unit 4: Spectrophotometry**

Principle and its application in biological research.

(4 lectures)**Unit 5: Chromatography**

Principle; Paper chromatography; Column chromatography, TLC, GLC, HPLC, Ion-exchange chromatography; Molecular sieve chromatography; Affinity chromatography.

(8 lectures)**Unit 6: Characterization of proteins and nucleic acids**

Mass spectrometry; X-ray diffraction; X-ray crystallography; Characterization of proteins and nucleic acids; Electrophoresis: AGE, PAGE, SDS-PAGE

(6 lectures)**Unit 7: Biostatistics**

Statistics, data, population, samples, parameters; Representation of Data: Tabular, Graphical; Measures of central tendency: Arithmetic mean, mode, median; Measures of dispersion: Range, mean deviation, variation, standard deviation; Chi-square test for goodness of fit.

(15 lectures)

BOTANY PRACTICAL- DSE1 + DSE2 LAB**Marks : Pr (ESE: 3Hrs) =50****Pass Marks: Pr (ESE) = 20*****Instruction to Question Setter for******End Semester Examination (ESE):***

There will be one Practical Examination of 3Hrs duration. Evaluation of Practical Examination may be as per the following guidelines:

Experiment = 30 marks

Practical record notebook = 10 marks

Viva-voce = 10 marks

GROUP-A**ANALYTICAL TECHNIQUES IN PLANT SCIENCE****60 Lectures**

1. Study of Blotting techniques: Southern, Northern and Western, DNA fingerprinting, DNA sequencing, PCR through photographs.
2. Demonstration of ELISA.
3. To separate nitrogenous bases by paper chromatography.
4. To separate sugars by thin layer chromatography.
5. Isolation of chloroplasts by differential centrifugation.
6. To separate chloroplast pigments by column chromatography.
7. To estimate protein concentration through Lowry's methods.
8. To separate proteins using PAGE.
9. To separation DNA (marker) using AGE.
10. Study of different microscopic techniques using photographs/micrographs (freeze fracture, freeze etching, negative staining, positive staining, fluorescence and FISH).
11. Preparation of permanent slides (double staining).

Reference Books:

- Singh, D. & Manivannan, S. (2009). Genetic Resources of Horticultural Crops. Ridhi International, Delhi, India.
- Swaminathan, M.S. and Kochhar, S.L. (2007). Groves of Beauty and Plenty: An Atlas of Major Flowering Trees in India. Macmillan Publishers, India.
- NIIR Board (2005). Cultivation of Fruits, Vegetables and Floriculture. National Institute of Industrial Research Board, Delhi.
- Kader, A.A. (2002). Post-Harvest Technology of Horticultural Crops. UCANR Publications, USA.
- Capon, B. (2010). Botany for Gardeners. 3rd Edition. Timber Press, Portland, Oregon.
- Plummer, D.T. (1996). An Introduction to Practical Biochemistry. Tata McGraw-Hill Publishing Co. Ltd. New Delhi. 3rd edition.
- Ruzin, S.E. (1999). Plant Microtechnique and Microscopy, Oxford University Press, New York. U.S.A.
- Ausubel, F., Brent, R., Kingston, R. E., Moore, D.D., Seidman, J.G., Smith, J.A., Struhl, K. (1995). Short Protocols in Molecular Biology. John Wiley & Sons. 3rd edition.
- Zar, J.H. (2012). Biostatistical Analysis. Pearson Publication. U.S.A. 4th edition.

III. CORE COURSE -C 11:

(Credits: Theory-04, Practicals-02)

Marks : 15 (MSE: 1Hr) + 60 (ESE: 3Hrs) = 75**Pass Marks: Th (MSE +ESE) = 30*****Instruction to Question Setter for******Mid Semester Examination (MSE):***

There will be **two** group of questions. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type** three questions of five marks each, out of which any two are to answer.

End Semester Examination (ESE):

There will be **two** group of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of ten questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type** five questions of fifteen marks each, out of which any three are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

REPRODUCTIVE BIOLOGY OF ANGIOSPERMS**Theory: 60 Lectures****Unit 1: Introduction**

History (contributions of G.B. Amici, W. Hofmeister, E. Strasburger, S.G. Nawaschin, P. Maheshwari, B.M. Johri, W.A. Jensen, J. Heslop-Harrison) and scope. **(4 lectures)**

Unit 2: Reproductive development

Induction of flowering; flower as a modified determinate shoot. Flower development: genetic and molecular aspects. **(6 lectures)**

Unit 3: Anther and pollen biology

Anther wall: Structure and functions, microsporogenesis, callose deposition and its significance. Microgametogenesis; Pollen wall structure, MGU (male germ unit) structure, NPC system; Palynology and scope (a brief account); Pollen wall proteins; Pollen viability, storage and germination; Abnormal features: Pseudomonads, polyads, massulae, pollinia. **(10 lectures)**

Unit 4: Ovule

Structure; Types; Special structures—endothelium, obturator, aril, caruncle and hypostase; Female gametophyte— megasporogenesis (monosporic, bisporic and tetrasporic) and megagametogenesis (details of Polygonum type); Organization and ultrastructure of mature embryo sac. **(10 lectures)**

Unit 4: Pollination and fertilization

Pollination types and significance; adaptations; structure of stigma and style; path of pollen tube in pistil; double fertilization. **(6 lectures)**

Unit 5: Self incompatibility

Basic concepts (interspecific, intraspecific, homomorphic, heteromorphic, GSI and SSI); Methods to overcome self- incompatibility: mixed pollination, bud pollination, stub pollination; Intra-ovarian and in vitro pollination; Modification of stigma surface, parasexual hybridization; Cybrids, in vitro fertilization. **(10 lectures)**

Unit 6: Embryo, Endosperm and Seed

Structure and types; General pattern of development of dicot and monocot embryo and endosperm; Suspensor: structure and functions; Embryo-endosperm relationship; Nutrition of embryo; Unusual features; Embryo development in Paeonia. Seed structure, importance and dispersal mechanisms **(10 lectures)**

Units 7: Polyembryony and apomixis

Introduction; Classification; Causes and applications. **(6 lectures)**

IV. CORE COURSE -C 12:

(Credits: Theory-04, Practicals-02)

Marks : 15 (MSE: 1Hr) + 60 (ESE: 3Hrs) = 75**Pass Marks: Th (MSE +ESE) = 30*****Instruction to Question Setter for******Mid Semester Examination (MSE):***

There will be **two** group of questions. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type** three questions of five marks each, out of which any two are to answer.

End Semester Examination (ESE):

There will be **two** group of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of ten questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type** five questions of fifteen marks each, out of which any three are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

PLANT PHYSIOLOGY**Theory: 60 Lectures****Unit 1: Plant-water relations**

Water Potential and its components, water absorption by roots, aquaporins, pathway of water movement, symplast, apoplast, transmembrane pathways, root pressure, guttation. Ascent of sap–cohesion-tension theory. Transpiration and factors affecting transpiration, antitranspirants, mechanism of stomatal movement.

(10 lectures)**Unit 2: Mineral nutrition**

Essential and beneficial elements, macro and micronutrients, methods of study and use of nutrient solutions, criteria for essentiality, mineral deficiency symptoms, roles of essential elements, chelating agents.

(8 lectures)**Unit 3: Nutrient Uptake**

Soil as a nutrient reservoir, transport of ions across cell membrane, passive absorption, electrochemical gradient, facilitated diffusion, active absorption, role of ATP, carrier systems, proton ATPase pump and ion flux, uniport, co-transport, symport, antiport.

(8 lectures)**Unit 4: Translocation in the phloem**

Experimental evidence in support of phloem as the site of sugar translocation. Pressure–Flow Model; Phloem loading and unloading; Source–sink relationship.

(8 lectures)**Unit 5: Plant growth regulators**

Discovery, chemical nature (basic structure), bioassay and physiological roles of Auxin, Gibberellins, Cytokinin, Absciscic acid, Ethylene, Brassinosteroids and Jasmonic acid.

(14 lectures)**Unit 6: Physiology of flowering**

Photoperiodism, flowering stimulus, florigen concept, vernalization, seed dormancy.

(6 lectures)**Unit 7: Phytochrome , cryptochromes and phototropins**

Discovery, chemical nature, role in photomorphogenesis, low energy responses (LER) and high irradiance responses (HIR), mode of action.

(6 lectures)

BOTANY PRACTICAL- C11 + C12 LAB**Marks : Pr (ESE: 3Hrs) =50****Pass Marks: Pr (ESE) = 20*****Instruction to Question Setter for******End Semester Examination (ESE):***

There will be one Practical Examination of 3Hrs duration. Evaluation of Practical Examination may be as per the following guidelines:

Experiment = 30 marks

Practical record notebook = 10 marks

Viva-voce = 10 marks

GROUP-A**60 Lectures**

1. Anther: Wall and its ontogeny; Tapetum (amoeboid and glandular); MMC, spore tetrads, uninucleate, bicelled and dehiscent anther stages through slides/micrographs, male germ unit (MGU) through photographs and schematic representation.
2. Pollen grains: Fresh and acetolyzed showing ornamentation and aperture, pseudomonads, polyads, pollinia (slides/photographs, fresh material), ultrastructure of pollen wall (micrograph); Pollen viability: Tetrazolium test, germination: Calculation of percentage germination in different media using hanging drop method.
3. Ovule: Types-anatropous, orthotropous, amphitropous/campylotropous, circinotropous, unitegmic, bitegmic; Tenuinucellate and crassinucellate; Special structures: Endothelium, obturator, hypostase, caruncle and aril (permanent slides/specimens/photographs).
4. Female gametophyte through permanent slides/ photographs: Types, ultrastructure of mature egg apparatus.
5. Intra-ovarian pollination; Test tube pollination through photographs.
6. Endosperm: Dissections of developing seeds for endosperm with free-nuclear haustoria.
7. Embryogenesis: Study of development of dicot embryo through permanent slides; dissection of developing seeds for embryos at various developmental stages; Study of suspensor through electron micrographs.

GROUP-B**60 Lectures**

1. Determination of osmotic potential of plant cell sap by plasmolytic method.
2. Determination of water potential of given tissue (potato tuber) by weight method.
3. Study of the effect of wind velocity and light on the rate of transpiration in excised twig/leaf.
4. Calculation of stomatal index and stomatal frequency from the two surfaces of leaves of a mesophyte and xerophyte.
5. To calculate the area of an open stoma and percentage of leaf area open through stomata in a mesophyte and xerophyte (both surfaces).
6. To study the phenomenon of seed germination (effect of light).
7. To study the effect of different concentrations of IAA on Avena coleoptile elongation (IAA Bioassay).
8. To study the induction of amylase activity in germinating barley grains.

Demonstration experiments

1. To demonstrate suction due to transpiration.
2. Fruit ripening/Rooting from cuttings (Demonstration).
3. Bolting experiment/Avena coleoptile bioassay (demonstration).

Reference Books:

- Bhojwani, S.S. and Bhatnagar, S.P. (2011). The Embryology of Angiosperms, Vikas Publishing House. Delhi. 5th edition.
 - Shivanna, K.R. (2003). Pollen Biology and Biotechnology. Oxford and IBH Publishing Co. Pvt. Ltd. Delhi.
 - Raghavan, V. (2000). Developmental Biology of Flowering plants, Springer, Netherlands.
 - Johri, B.M. I (1984). Embryology of Angiosperms, Springer-Verlag, Netherlands.
 - Hopkins, W.G. and Huner, A. (2008). Introduction to Plant Physiology. John Wiley and Sons. U.S.A. 4th edition.
 - Taiz, L., Zeiger, E., Møller, I.M. and Murphy, A (2015). Plant Physiology and Development. Sinauer Associates Inc. USA. 6th edition.
 - Bajracharya D. (1999). Experiments in Plant Physiology-A Laboratory Manual. Narosa Publishing House, New Delhi.
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SEMESTER VI

4 Papers**Total 100 x 4 = 400 Marks****I. BOTANY SPECIFIC (DSE 3):**

(Credits: Theory-04, Practicals-02)

Marks : 15 (MSE: 1Hr) + 60 (ESE: 3Hrs) = 75**Pass Marks: Th (MSE +ESE) = 30*****Instruction to Question Setter for******Mid Semester Examination (MSE):***

There will be **two** group of questions. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type** six questions of five marks each, out of which any four are to answer.

End Semester Examination (ESE):

There will be **two** group of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of ten questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type** six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

PLANT BREEDING**Theory: 60 Lectures****Unit 1: Plant Breeding**

Introduction and objectives. Breeding systems: modes of reproduction in crop plants. Important achievements and undesirable consequences of plant breeding.

(10 lectures)**Unit 2: Methods of crop improvement**

Introduction: Centres of origin and domestication of crop plants, plant genetic resources; Acclimatization; Selection methods: For self pollinated, cross pollinated and vegetatively propagated plants; Hybridization: For self, cross and vegetatively propagated plants – Procedure, advantages and limitations.

(20 lectures)**Unit 3: Quantitative inheritance**

Concept, mechanism, examples of inheritance of Kernel colour in wheat, Skin colour in human beings. Monogenic vs polygenic Inheritance.

(10 lectures)**Unit 4: Inbreeding depression and heterosis**

History, genetic basis of inbreeding depression and heterosis; Applications.

(10 lectures)**Unit 5: Crop improvement and breeding**

Role of mutations; Polyploidy; Distant hybridization and role of biotechnology in crop improvement.

(10 lectures)

II. BOTANY SPECIFIC (DSE 4):

(Credits: Theory-04, Practicals-02)

Marks : 15 (MSE: 1Hr) + 60 (ESE: 3Hrs) = 75**Pass Marks: Th (MSE +ESE) = 30*****Instruction to Question Setter for******Mid Semester Examination (MSE):***

There will be two group of questions. Group A is compulsory and will contain five questions of very short answer type consisting of 1 mark each. Group B will contain descriptive type three questions of five marks each, out of which any two are to answer.

End Semester Examination (ESE):

There will be two group of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of ten questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type five questions of fifteen marks each, out of which any three are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

RESEARCH METHODOLOGY**Theory: 60 Lectures****Unit 1: Basic concepts of research**

Research-definition and types of research (Descriptive vs analytical; applied vs fundamental; quantitative vs qualitative; conceptual vs empirical). Research methods vs methodology. Literature-review and its consolidation; Library research; field research; laboratory research. **(10 lectures)**

Unit 2: General laboratory practices

Common calculations in botany laboratories. Understanding the details on the label of reagent bottles. Molarity and normality of common acids and bases. Preparation of solutions. Dilutions. Percentage solutions. Molar, molal and normal solutions. Technique of handling micropipettes; Knowledge about common toxic chemicals and safety measures in their handling. **(12 lectures)**

Unit 3: Data collection and documentation of observations

Maintaining a laboratory record; Tabulation and generation of graphs. Imaging of tissue specimens and application of scale bars. The art of field photography. **(6 lectures)**

Unit 4: Overview of Biological Problems

History; Key biology research areas, Model organisms in biology (A Brief overview): Genetics, Physiology, Biochemistry, Molecular Biology, Cell Biology, Genomics, Proteomics Transcriptional regulatory network. **(6 lectures)**

Unit 5: Methods to study plant cell/tissue structure

Whole mounts, peel mounts, squash preparations, clearing, maceration and sectioning; Tissue preparation: living vs fixed, physical vs chemical fixation, coagulating fixatives, non-coagulant fixatives; tissue dehydration using graded solvent series; Paraffin and plastic infiltration; Preparation of thin and ultrathin sections. **(6 lectures)**

Unit 6: Plant microtechniques

Staining procedures, classification and chemistry of stains. Staining equipment. Reactive dyes and fluorochromes (including genetically engineered protein labeling with GFP and other tags). Cytogenetic techniques with squashed plant materials. **(12 lectures)**

Unit 7: The art of scientific writing and its presentation

Numbers, units, abbreviations and nomenclature used in scientific writing. Writing references. Powerpoint presentation. Poster presentation. Scientific writing and ethics, Introduction to copyright-academic misconduct/plagiarism. **(8 lectures)**

BOTANY PRACTICAL- DSE3 + DSE4 LAB**Marks : Pr (ESE: 3Hrs) =50****Pass Marks: Pr (ESE) = 20*****Instruction to Question Setter for******End Semester Examination (ESE):***

There will be one Practical Examination of 3Hrs duration. Evaluation of Practical Examination may be as per the following guidelines:

Experiment = 30 marks

Practical record notebook = 10 marks

Viva-voce = 10 marks

GROUP-A**60 Lectures****RESEARCH METHODOLOGY**

1. Experiments based on chemical calculations.
2. Plant microtechnique experiments.
3. The art of imaging of samples through microphotography and field photography.
4. Poster presentation on defined topics.
5. Technical writing on topics assigned.

Reference Books:

- Dawson, C. (2002). Practical research methods. UBS Publishers, New Delhi.
 - Stapleton, P., Yondeowei, A., Mukanyange, J., Houten, H. (1995). Scientific writing for agricultural research scientists – a training reference manual. West Africa Rice Development Association, Hong Kong.
 - Ruzin, S.E. (1999). Plant microtechnique and microscopy. Oxford University Press, New York, U.S.A.
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III. CORE COURSE -C 13:

(Credits: Theory-04, Practicals-02)

Marks : 15 (MSE: 1Hr) + 60 (ESE: 3Hrs) = 75**Pass Marks: Th (MSE +ESE) = 30*****Instruction to Question Setter for******Mid Semester Examination (MSE):***

There will be **two** group of questions. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type** three questions of five marks each, out of which any two are to answer.

End Semester Examination (ESE):

There will be **two** group of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of ten questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type** five questions of fifteen marks each, out of which any three are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

PLANT METABOLISM**Theory: 60 Lectures****Unit 1: Concept of metabolism**

Introduction, anabolic and catabolic pathways, regulation of metabolism, role of regulatory enzymes (allosteric, covalent modulation and Isozymes). **(6 lectures)**

Unit 2: Carbon assimilation

Historical background, photosynthetic pigments, role of photosynthetic pigments (chlorophylls and accessory pigments), antenna molecules and reaction centres, photochemical reactions, photosynthetic electron transport, PSI, PSII, Q cycle, CO₂ reduction, photorespiration, C₄ pathways; Crassulacean acid metabolism; Factors affecting CO₂ reduction. **(14 lectures)**

Unit 3: Carbohydrate metabolism Synthesis and catabolism of sucrose and starch. **(2 lectures)**

Unit 4: Carbon Oxidation

Glycolysis, fate of pyruvate, regulation of glycolysis, oxidative pentose phosphate pathway, oxidative decarboxylation of pyruvate, regulation of PDH, NADH shuttle; TCA cycle, amphibolic role, anaplerotic reactions, regulation of the cycle, mitochondrial electron transport, oxidative phosphorylation, cyanide-resistant respiration, factors affecting respiration. **(10 lectures)**

Unit 5: ATP-Synthesis

Mechanism of ATP synthesis, substrate level phosphorylation, chemiosmotic mechanism (oxidative and photophosphorylation), ATP synthase, Boyers conformational model, Racker's experiment, Jagendorf's experiment; role of uncouplers. **(8 lectures)**

Unit 6: Lipid metabolism

Synthesis and breakdown of triglycerides, β -oxidation, glyoxylate cycle, gluconeogenesis and its role in mobilisation of lipids during seed germination, α oxidation. **(8 lectures)**

Unit 7: Nitrogen metabolism

Nitrate assimilation, biological nitrogen fixation (examples of legumes and non-legumes); Physiology and biochemistry of nitrogen fixation; Ammonia assimilation and transamination. **(8 lectures)**

Unit 8: Mechanisms of signal transduction

Receptor-ligand interactions; Second messenger concept, Calcium calmodulin, MAP kinase cascade. **(4 lectures)**

IV. CORE COURSE -C 14:

(Credits: Theory-04, Practicals-02)

Marks : 15 (MSE: 1Hr) + 60 (ESE: 3Hrs) = 75**Pass Marks: Th (MSE +ESE) = 30*****Instruction to Question Setter for******Mid Semester Examination (MSE):***

There will be **two** group of questions. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type** three questions of five marks each, out of which any two are to answer.

End Semester Examination (ESE):

There will be **two** group of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of ten questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type** five questions of fifteen marks each, out of which any three are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

PLANT BIOTECHNOLOGY**Theory: 60 Lectures****Unit 1: Plant Tissue Culture**

Historical perspective; Composition of media; Nutrient and hormone requirements (role of vitamins and hormones); Totipotency; Organogenesis; Embryogenesis (somatic and zygotic); Protoplast isolation, culture and fusion; Tissue culture applications (micropropagation, androgenesis, virus elimination, secondary metabolite production, haploids, triploids and hybrids; Cryopreservation; Germplasm Conservation). **(16 lectures)**

Unit 2: Recombinant DNA technology

Restriction Endonucleases (History, Types I-IV, biological role and application); Restriction Mapping (Linear and Circular); Cloning Vectors: Prokaryotic (pUC 18 and pUC19, pBR322, Ti plasmid, BAC); Lambda phage, M13 phagemid, Cosmid, Shuttle vector; Eukaryotic Vectors (YAC). **(12 lectures)**

Unit 3: Gene Cloning

Recombinant DNA, Bacterial Transformation and selection of recombinant clones, PCR mediated gene cloning; Gene Construct; construction of genomic and cDNA libraries, screening DNA libraries to obtain gene of interest by genetic selection; complementation, colony hybridization; PCR **(10 lectures)**

Unit 4: Methods of gene transfer

Agrobacterium-mediated, Direct gene transfer by Electroporation, Microinjection, Microprojectile bombardment; Selection of transgenics– selectable marker and reporter genes (Luciferase, GUS, GFP). **(8 lectures)**

Unit 5: Applications of Biotechnology

Pest resistant (Bt-cotton); herbicide resistant plants (RoundUp Ready soybean); Transgenic crops with improved quality traits (Flavr Savr tomato, Golden rice); Improved horticultural varieties (Moondust carnations); Role of transgenics in bioremediation (Superbug); edible vaccines; Industrial enzymes (Aspergillase, Protease, Lipase); Genetically Engineered Products–Human Growth Hormone; Humulin; Biosafety concerns. **(14 lectures)**

BOTANY PRACTICAL- C13 + C14 LAB**Marks : Pr (ESE: 3Hrs) =50****Pass Marks: Pr (ESE) = 20*****Instruction to Question Setter for******End Semester Examination (ESE):***

There will be one Practical Examination of 3Hrs duration. Evaluation of Practical Examination may be as per the following guidelines:

Experiment = 30 marks

Practical record notebook = 10 marks

Viva-voce = 10 marks

GROUP-A**60 Lectures**

1. Chemical separation of photosynthetic pigments.
2. Experimental demonstration of Hill's reaction.
3. To study the effect of light intensity on the rate of photosynthesis.
4. Effect of carbon dioxide on the rate of photosynthesis.
5. To compare the rate of respiration in different parts of a plant.
6. To demonstrate activity of Nitrate reductase in germinating leaves of different plant sources.
7. To study the activity of lipases in germinating oilseeds and demonstrate mobilization of lipids during germination.
8. Demonstration of fluorescence by isolated chlorophyll pigments.
9. Demonstration of absorption spectrum of photosynthetic pigments.

GROUP-B**60 Lectures**

1. (a) Preparation of MS medium.
(b) Demonstration of in vitro sterilization and inoculation methods using leaf and nodal explants of tobacco, *Datura*, *Brassica* etc.
2. Study of anther, embryo and endosperm culture, micropropagation, somatic embryogenesis & artificial seeds through photographs.
3. Isolation of protoplasts.
4. Construction of restriction map of circular and linear DNA from the data provided.
5. Study of methods of gene transfer through photographs: Agrobacterium-mediated, direct gene transfer by electroporation, microinjection, microprojectile bombardment.
6. Study of steps of genetic engineering for production of Bt cotton, Golden rice, Flavr Savr tomato through photographs.
7. Isolation of plasmid DNA.
8. Restriction digestion and gel electrophoresis of plasmid DNA.

Reference Books

- Hopkins, W.G. and Huner, A. (2008). Introduction to Plant Physiology. John Wiley and Sons. U.S.A. 4th edition.
 - Taiz, L., Zeiger, E., Møller, I.M. and Murphy, A (2015). Plant Physiology and Development. Sinauer Associates Inc. USA. 6th edition.
 - Harborne, J.B. (1973). Phytochemical Methods. John Wiley & Sons. New York.
 - Bhojwani, S.S. and Razdan, M.K., (1996). Plant Tissue Culture: Theory and Practice. Elsevier Science Amsterdam. The Netherlands.
 - Glick, B.R., Pasternak, J.J. (2003). Molecular Biotechnology- Principles and Applications of recombinant DNA. ASM Press, Washington.
 - Bhojwani, S.S. and Bhatnagar, S.P. (2011). The Embryology of Angiosperms. Vikas Publication House Pvt. Ltd., New Delhi. 5th edition.
 - Snustad, D.P. and Simmons, M.J. (2010). Principles of Genetics. John Wiley and Sons, U.K. 5th edition.
 - Stewart, C.N. Jr. (2008). Plant Biotechnology & Genetics: Principles, Techniques and Applications. John Wiley & Sons Inc. U.S.A.
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COURSES OF STUDY FOR **GENERIC ELECTIVE ‘B. Sc. Hons’** PROGRAMME IN**“BOTANY”****SEMESTER I****GENERIC ELECTIVE****1 Paper****Total 100 x 1 = 100 Marks****I. GENERIC ELECTIVE (GE 1):**

(Credits: Theory-04, Practicals-02)

- All Four Generic Papers (One paper to be studied in each semester) of Botany to be studied by the Students of **Other than Botany Honours**.
- Students of **Botany Honours** must Refer Content from the **Syllabus of Opted Generic Elective Subject**.

Marks : 75 (ESE: 3Hrs) + 25 (Pr 3Hrs)=100**Pass Marks: Th ESE = 30 + Pr ESE =10*****Instruction to Question Setter for******End Semester Examination (ESE):***

There will be **two** group of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of ten questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type** six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

BIODIVERSITY**Theory: 60 Lectures****Unit 1: Microbes**

Viruses – Discovery, general structure, replication (general account), DNA virus (T-phage); Lytic and lysogenic cycle, RNA virus (TMV); Economic importance; Bacteria – Discovery, General characteristics and cell structure; Reproduction – vegetative, asexual and recombination (conjugation, transformation and transduction); Economic importance.

(10 lectures)**Unit 2: Algae**

General characteristics; Ecology and distribution; Range of thallus organization and reproduction; Classification of algae; Morphology and life-cycles of the following: Nostoc, Chlamydomonas, Oedogonium, Vaucheria, Fucus, Polysiphonia. Economic importance of algae.

(12 lectures)**Unit 3: Fungi**

Introduction- General characteristics, ecology and significance, range of thallus organization, cell wall composition, nutrition, reproduction and classification; True Fungi- General characteristics, ecology and significance, life cycle of Rhizopus (Zygomycota) Penicillium, Alternaria (Ascomycota), Puccinia, Agaricus (Basidiomycota);

Symbiotic Associations-Lichens: General account, reproduction and significance; Mycorrhiza: ectomycorrhiza and endomycorrhiza and their significance

(12 lectures)

Unit 4: Introduction to Archegoniate

Unifying features of archegoniates, Transition to land habit, Alternation of generations.

(2 lectures)

Unit 5: Bryophytes

General characteristics, adaptations to land habit, Classification, Range of thallus organization. Classification (up to family), morphology, anatomy and reproduction of Marchantia and Funaria. (Developmental details not to be included). Ecology and economic importance of bryophytes with special mention of Sphagnum.

(10 lectures)

Unit 6: Pteridophytes

General characteristics, classification, Early land plants (Cooksonia and Rhynia). Classification (up to family), morphology, anatomy and reproduction of Selaginella, Equisetum and Pteris. (Developmental details not to be included). Heterospory and seed habit, stellar evolution. Ecological and economical importance of Pteridophytes.

(8 lectures)

Unit 4: Gymnosperms

General characteristics; Classification (up to family), morphology, anatomy and reproduction of Cycas and Pinus (Developmental details not to be included). Ecological and economical importance.

(6 lectures)

GE 1 LAB: BIODIVERSITY**60 Lectures**

1. EMs/Models of viruses – T-Phage and TMV, Line drawing/Photograph of Lytic and Lysogenic Cycle.
2. Types of Bacteria from temporary/permanent slides/photographs; EM bacterium; Binary Fission; Conjugation; Structure of root nodule.
3. Gram staining
4. Study of vegetative and reproductive structures of Nostoc, Chlamydomonas (electron micrographs), Oedogonium, Vaucheria, Fucus* and Polysiphonia through temporary preparations and permanent slides. (* Fucus - Specimen and permanent slides)
5. Rhizopus and Penicillium: Asexual stage from temporary mounts and sexual structures through permanent slides.
6. Alternaria: Specimens/photographs and tease mounts.
7. Puccinia: Herbarium specimens of Black Stem Rust of Wheat and infected Barberry leaves; section/tease mounts of spores on Wheat and permanent slides of both the hosts.
8. Agaricus: Specimens of button stage and full grown mushroom; Sectioning of gills of Agaricus.
9. Lichens: Study of growth forms of lichens (crustose, foliose and fruticose)
10. Mycorrhiza: ecto mycorrhiza and endo mycorrhiza (Photographs)
11. Marchantia- morphology of thallus, w.m. rhizoids and scales, v.s. thallus through gemma cup, w.m. gemmae (all temporary slides), v.s. antheridiophore, archegoniophore, l.s. sporophyte (all permanent slides).
12. Funaria- morphology, w.m. leaf, rhizoids, operculum, peristome, annulus, spores (temporary slides); permanent slides showing antheridial and archegonial heads, l.s. capsule and protonema.
13. Selaginella- morphology, w.m. leaf with ligule, t.s. stem, w.m. strobilus, w.m. microsporophyll and megasporophyll (temporary slides), l.s. strobilus (permanent slide).
14. Equisetum- morphology, t.s. internode, l.s. strobilus, t.s. strobilus, w.m. sporangiophore, w.m. spores (wet and dry) (temporary slides); t.s. rhizome (permanent slide).
15. Pteris- morphology, t.s. rachis, v.s. sporophyll, w.m. sporangium, w.m. spores (temporary slides), t.s. rhizome, w.m. prothallus with sex organs and young sporophyte (permanent slide).
16. Cycas- morphology (coralloid roots, bulbil, leaf), t.s. coralloid root, t.s. rachis, v.s. leaflet, v.s. microsporophyll, w.m. spores (temporary slides), l.s. ovule, t.s. root (permanent slide).
17. Pinus- morphology (long and dwarf shoots, w.m. dwarf shoot, male and female), w.m. dwarf shoot, t.s. needle, t.s. stem, l.s./t.s. male cone, w.m. microsporophyll, w.m. microspores (temporary slides), l.s. female cone, t.l.s. & r.l.s. stem (permanent slide).

Reference Books:

- Kumar, H.D. (1999). Introductory Phycology. Affiliated East-West. Press Pvt. Ltd. Delhi. 2nd edition.
- Tortora, G.J., Funke, B.R., Case, C.L. (2010). Microbiology: An Introduction, Pearson Benjamin Cummings, U.S.A. 10th edition.
- Sethi, I.K. and Walia, S.K. (2011). Text book of Fungi & Their Allies, MacMillan Pub. Pvt. Ltd., Delhi.
- Alexopoulos, C.J., Mims, C.W., Blackwell, M. (1996). Introductory Mycology, John Wiley and Sons (Asia), Singapore. 4th edition.
- Raven, P.H., Johnson, G.B., Losos, J.B., Singer, S.R., (2005). Biology. Tata McGraw Hill, Delhi, India.
- Vashishta, P.C., Sinha, A.K., Kumar, A., (2010). Pteridophyta, S. Chand. Delhi, India.
- Bhatnagar, S.P. and Moitra, A. (1996). Gymnosperms. New Age International (P) Ltd Publishers, New Delhi, India.
- Parihar, N.S. (1991). An introduction to Embryophyta. Vol. I. Bryophyta. Central Book Depot, Allahabad.

SEMESTER II**GENERIC ELECTIVE****1 Paper****Total 100 x 1 = 100 Marks****II. GENERIC ELECTIVE (GE 2)**

(Credits: Theory-04, Practicals-02)

Marks : 75 (ESE: 3Hrs) + 25 (Pr 3Hrs)=100**Pass Marks: Th ESE = 30 + Pr ESE =10*****Instruction to Question Setter for******End Semester Examination (ESE):***

There will be two group of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of ten questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

PLANT ECOLOGY & TAXONOMY**Theory: 60 Lectures****Unit 1: Introduction****(2 lectures)****Unit 2: Ecological factors**

Soil: Origin, formation, composition, soil profile. Water: States of water in the environment, precipitation types. Light and temperature: Variation Optimal and limiting factors; Shelford law of tolerance. Adaptation of hydrophytes and xerophytes

(10 lectures)**Unit 3: Plant communities**

Characters; Ecotone and edge effect; Succession; Processes and types

(6 lectures)**Unit 4: Ecosystem**

Structure; energy flow trophic organisation; Food chains and food webs, Ecological pyramids production and productivity; Biogeochemical cycling; Cycling of carbon, nitrogen and Phosphorous

(8 lectures)**Unit 5: Phytogeography**

Principle biogeographical zones; Endemism

(4 lectures)**Unit 6 Introduction to plant taxonomy**

Identification, Classification, Nomenclature.

(2 lectures)**Unit 7 Identification**

Functions of Herbarium, important herbaria and botanical gardens of the world and India; Documentation: Flora, Keys: single access and multi-access

(4 lectures)**Unit 8 Taxonomic evidences**

Taxonomic evidences from palynology, cytology, phytochemistry and molecular data.

(6 lectures)

Unit 9 Taxonomic hierarchy

Ranks, categories and taxonomic groups

(2 lectures)**Unit 10 Botanical nomenclature**

Principles and rules (ICN); ranks and names; binominal system, typification, author citation, valid publication, rejection of names, principle of priority and its limitations.

(6 lectures)**Unit 11 Classification**

Types of classification-artificial, natural and phylogenetic. Bentham and Hooker (upto series), Engler and Prantl (upto series).

(6 lectures)**Unit 12 Biometrics, numerical taxonomy and cladistics**

Characters; variations; OTUs, character weighting and coding; cluster analysis; phenograms, cladograms (definitions and differences).

(4 lectures)**GE 2 LAB: PLANT ECOLOGY & TAXONOMY****60 Lectures**

1. Study of instruments used to measure microclimatic variables: Soil thermometer, maximum and minimum thermometer, anemometer, psychrometer/hygrometer, rain gauge and lux meter.
2. Determination of pH, and analysis of two soil samples for carbonates, chlorides, nitrates, sulphates, organic matter and base deficiency by rapid field test.
3. Comparison of bulk density, porosity and rate of infiltration of water in soil of three habitats.
4. (a) Study of morphological adaptations of hydrophytes and xerophytes (four each).
(b) Study of biotic interactions of the following: Stem parasite (*Cuscuta*), Root parasite (*Orobanch*), Epiphytes, Predation (Insectivorous plants)
5. Determination of minimal quadrat size for the study of herbaceous vegetation in the college campus by species area curve method. (species to be listed)
6. Quantitative analysis of herbaceous vegetation in the college campus for frequency and comparison with Raunkiaer's frequency distribution law
7. Study of vegetative and floral characters of the following families (Description, V.S. flower, section of ovary, floral diagram/s, floral formula/e and systematic position according to Bentham & Hooker's system of classification):
Brassicaceae *Brassica*, *Alyssum* / *Iberis*; Asteraceae -*Sonchus*/*Launaea*, *Vernonia*/*Ageratum*, *Eclipta*/*Tridax*; Solanaceae -*Solanum nigrum*, *Withania*; Lamiaceae -*Salvia*, *Ocimum*; Liliaceae - *Asphodelus* / *Lilium* / *Allium*.
8. Mounting of a properly dried and pressed specimen of any wild plant with herbarium label (to be submitted in the record book).

Reference Books

- Kormondy, E.J. (1996). Concepts of Ecology. Prentice Hall, U.S.A. 4th edition.
- Sharma, P.D. (2010) Ecology and Environment. Rastogi Publications, Meerut, India. 8th edition.
- Simpson, M.G. (2006). Plant Systematics. Elsevier Academic Press, San Diego, CA, U.S.A.
- Singh, G. (2012). Plant Systematics: Theory and Practice. Oxford & IBH Pvt. Ltd., New Delhi. 3rd edition.

SEMESTER III**GENERIC ELECTIVE****1 Paper****Total 100 x 1 = 100 Marks****III. GENERIC ELECTIVE (GE 3)**

(Credits: Theory-04, Practicals-02)

Marks : 75 (ESE: 3Hrs) + 25 (Pr 3Hrs)=100**Pass Marks: Th ESE = 30 + Pr ESE =10*****Instruction to Question Setter for******End Semester Examination (ESE):***

There will be **two** group of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of ten questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type** six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

PLANT ANATOMY & EMBRYOLOGY**Theory: 60 Lectures****Unit 1: Meristematic and permanent tissues**

Root and shoot apical meristems; Simple and complex tissues

(8 lectures)**Unit 2: Organs**

Structure of dicot and monocot root stem and leaf.

(4 lectures)**Unit 3: Secondary Growth**

Vascular cambium – structure and function, seasonal activity. Secondary growth in root and stem, Wood (heartwood and sapwood)

(8 lectures)**Unit 4: Adaptive and protective systems**

Epidermis, cuticle, stomata; General account of adaptations in xerophytes and hydrophytes.

(8 lectures)**Unit 5: Structural organization of flower**

Structure of anther and pollen; Structure and types of ovules; Types of embryo sacs, organization and ultrastructure of mature embryo sac.

(8 lectures)**Unit 6: Pollination and fertilization (8 lectures)**

Pollination mechanisms and adaptations; Double fertilization; Seed-structure appendages and dispersal mechanisms.

(8 lectures)**Unit 7: Embryo and endosperm**

Endosperm types, structure and functions; Dicot and monocot embryo; Embryoendosperm relationship

(8 lectures)**Unit 8: Apomixis and polyembryony**

Definition, types and Practical applications

(8 lectures)

GE 3 LAB: PLANT ANATOMY & EMBRYOLOGY**60 Lectures**

1. Study of meristems through permanent slides and photographs.
2. Tissues (parenchyma, collenchyma and sclerenchyma); Macerated xylary elements, Phloem (Permanent slides, photographs)
3. Stem: Monocot: Zea mays; Dicot: Helianthus; Secondary: Helianthus (only Permanent slides).
4. Root: Monocot: Zea mays; Dicot: Helianthus; Secondary: Helianthus (only Permanent slides).
5. Leaf: Dicot and Monocot leaf (only Permanent slides).
6. Adaptive anatomy: Xerophyte (Nerium leaf); Hydrophyte (Hydrilla stem).
7. Structure of anther (young and mature), tapetum (amoeboid and secretory) (Permanent slides).
8. Types of ovules: anatropous, orthotropous, circinotropous, amphitropous/ campylotropous.
9. Female gametophyte: Polygonum (monosporic) type of Embryo sac Development (Permanent slides/photographs).
10. Ultrastructure of mature egg apparatus cells through electron micrographs.
11. Pollination types and seed dispersal mechanisms (including appendages, aril, caruncle) (Photographs and specimens).
12. Dissection of embryo/endosperm from developing seeds.
13. Calculation of percentage of germinated pollen in a given medium.

Reference Books:

- Bhojwani, S.S. & Bhatnagar, S.P. (2011). Embryology of Angiosperms. Vikas Publication House Pvt. Ltd. New Delhi. 5th edition.
 - Mauseth, J.D. (1988). Plant Anatomy. The Benjamin/Cummings Publisher, USA.
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SEMESTER IV**GENERIC ELECTIVE****1 Paper****Total 100 x 1 = 100 Marks****IV. GENERIC ELECTIVE (GE 4)**

(Credits: Theory-04, Practicals-02)

Marks : 75 (ESE: 3Hrs) + 25 (Pr 3Hrs)=100**Pass Marks: Th ESE = 30 + Pr ESE =10*****Instruction to Question Setter for******End Semester Examination (ESE):***

There will be two group of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of ten questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

PLANT PHYSIOLOGY & METABOLISM**Theory: 60 Lectures****Unit 1: Plant-water relations**

Importance of water, water potential and its components; Transpiration and its significance; Factors affecting transpiration; Root pressure and guttation. **(8 lectures)**

Unit 2: Mineral nutrition

Essential elements, macro and micronutrients; Criteria of essentiality of elements; Role of essential elements; Transport of ions across cell membrane, active and passive transport, carriers, channels and pumps. **(8 lectures)**

Unit 3: Translocation in phloem.

Composition of phloem sap, girdling experiment; Pressure flow model; Phloem loading and unloading **(6 lectures)**

Unit 4: Photosynthesis

Photosynthetic Pigments (Chl a, b, xanthophylls, carotene); Photosystem I and II, reaction center, antenna molecules; Electron transport and mechanism of ATP synthesis; C3, C4 and CAM pathways of carbon fixation; Photorespiration. **(12 lectures)**

Unit 5: Respiration

Glycolysis, anaerobic respiration, TCA cycle; Oxidative phosphorylation, Glyoxylate, Oxidative Pentose Phosphate Pathway. **(6 lectures)**

Unit 6: Enzymes

Structure and properties; Mechanism of enzyme catalysis and enzyme inhibition. **(4 lectures)**

Unit 7: Nitrogen metabolism

Biological nitrogen fixation; Nitrate and ammonia assimilation. **(4 lectures)**

Unit 8: Plant growth regulators

Discovery and physiological roles of auxins, gibberellins, cytokinins, ABA, ethylene. **(6 lectures)**

Unit 9: Plant response to light and temperature

Photoperiodism (SDP, LDP, Day neutral plants); Phytochrome (discovery and structure), red and far red light responses on photomorphogenesis; Vernalization. **(6 lectures)**

GE 4 LAB: PLANT PHYSIOLOGY & METABOLISM**60 Lectures**

1. Determination of osmotic potential of plant cell sap by plasmolytic method.
2. To study the effect of two environmental factors (light and wind) on transpiration by excised twig.
3. Calculation of stomatal index and stomatal frequency of a mesophyte and a xerophyte.
4. Demonstration of Hill reaction.
5. Demonstrate the activity of catalase and study the effect of pH and enzyme concentration.
6. To study the effect of light intensity and bicarbonate concentration on O₂ evolution in photosynthesis.
7. Comparison of the rate of respiration in any two parts of a plant.
8. Separation of amino acids by paper chromatography.

Demonstration experiments (any four)

1. Bolting.
2. Effect of auxins on rooting.
3. Suction due to transpiration.
4. R.Q.
5. Respiration in roots.

Reference Books:

- Taiz, L., Zeiger, E., Møller, I.M. and Murphy, A (2015). Plant Physiology and Development. Sinauer Associates Inc. USA. 6th edition.
 - Hopkins, W.G., Huner, N.P., (2009). Introduction to Plant Physiology. John Wiley & Sons, U.S.A. 4th Edition.
 - Bajracharya, D., (1999). Experiments in Plant Physiology- A Laboratory Manual. Narosa Publishing House, New Delhi.
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COURSES OF STUDY FOR ABILITY ENHANCEMENT COMPULSORY COURSE IN
“ENGLISH”

SEMESTER I**ENGLISH COMMUNICATION****1 Paper****I. ENGLISH COMMUNICATION****Theory: 30 Lectures****Marks : 100 (ESE 3Hrs) =100****Pass Marks Th ESE = 40***Instruction to Question Setter for**End Semester Examination (ESE):*

There will be **two** group of questions. **Group A is compulsory** and will contain three questions. **Question No.1 will be very short answer type** consisting of ten questions of 1 mark each. **Question No.2 & 3 will be short answer type** of 5 marks. **Group B will contain descriptive type** six questions of 20 marks each, out of which any four are to answer.

Note: There may be subdivisions in each question asked in Theory Examinations.

OBJECTIVE: To equip students effectively to acquire skills in reading, writing, comprehension and communication, as also to use electronic media for English Communication.

Unit I: Communication – Definition, stages, barriers, types: verbal and non-verbal, Listening-Meaning, Nature and importance, Principles of Good Listening.

Unit II: Class-presentation (Oral for five minutes) on any of the above-mentioned topics: Descriptive writing, expansion of an idea.

Unit III: Writing skills –, notice writing, advertisement writing, précis writing, essay writing, letter writing (applications), Business letter formats (letters of enquiry, replies and complaints), resume writing, covering letter

Unit IV: Vocabulary building: One word substitution, synonyms and antonyms, idioms and phrases

Suggested Reading:

- ☐ *Technical Communication*, M.H. Rizvi, Tata McGrawhill
- ☐ *Effective Business Communication*, Asha Kaul
- ☐ *Developing Communication Skills*, Krishnamohan
- ☐ *Functional Grammar and Spoken and Written Communication in English*, Bikram K. Das, Orient Blackswan
- ☐ *Precis, Paraphrase and Summary*, P.N. Gopalkrishnan, Authors Press
- ☐ *Communication Skills*, Sanjay Kumar and Pushplata, Oxford Publication

Note: Latest edition of text books may be used.

OR

SEMESTER I**HINDI COMMUNICATION****1 Paper****Total 100 x 1 = 100 Marks****II. HINDI COMMUNICATION****Theory: 30 Lectures****Marks : 100 (ESE 3Hrs) =100****Pass Marks Th ESE = 40****प्रश्न पत्र के लिए निर्देश****छमाही परीक्षा :**

प्रश्नों के दो समूह होंगे। खण्ड 'A' अनिवार्य है जिसमें तीन प्रश्न होंगे। प्रश्न संख्या 1 में दस अत्यंत लघु उत्तरीय 1 अंक के प्रश्न होंगे। प्रश्न संख्या 2 व 3 लघु उत्तरीय 5 अंक का प्रश्न होगा। खण्ड 'B' में छः में से किन्हीं चार 20 अंकों के वर्णनात्मक प्रश्नों के उत्तर देने होंगे।

नोट : थ्योरी परीक्षा में पूछे गए प्रत्येक प्रश्न में उप-विभाजन हो सकते हैं।

हिन्दी व्याकरण एवं संप्रेषण

(क्रेडिट: सैद्धान्तिक -02)

सैद्धान्तिक: 30 व्याख्यान**इकाई—1 हिन्दी व्याकरण और रचना,**

संज्ञा, सर्वनाम, वि शेषण, क्रिया, अव्यय, कारक, वचन, संधि, उपसर्ग, प्रत्यय तथा समास, लिंग निर्णय, पर्यायवाची भाव, विलोम भाव, अनेक भावों के लिए एक भाव, भाव भुक्ति, वाक्य भुक्ति, मुहावरे और लोकोक्तियाँ, पल्लवन एवं संक्षेपण।

इकाई —2 निबंध कला तथा समसामयिक एवं राष्ट्रीय विषयों पर निबंध लेखन**इकाई —3 संप्रेषण (संचार)**

—संप्रेषण की अवधारण और महत्व, संप्रेषण के लिए आवश्यक भाव, संप्रेषण के प्रकार, संप्रेषण का माध्यम, संप्रेषण कला, संप्रेषण की तकनीक, वाचन कला, समाचार वाचन, साक्षात्कार कला, रचनात्मक लेखन का लक्ष्य, रचनात्मक लेखन का आधार, भाव और विचारों की प्रस्तुति, वाक् कला की उपयोगिता।

अनुशंसित पुस्तकें :-

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|--|-----------------------------------|
| ☐ वृहत् व्याकरण भास्कर | : डॉ० वचनदेव कुमार |
| ☐ वृहत् निबंध भास्कर | : डॉ० वचनदेव कुमार |
| ☐ आधुनिक हिन्दी व्याकरण और रचना | : डॉ० वासुदेव नन्दन प्रसाद |
| ☐ रचना मानस | : प्रो० रामेश्वर नाथ तिवारी |
| ☐ व्यवहारिक हिन्दी | : डॉ० जंग बहादुर पाण्डेय |
| ☐ रचनात्मक लेखन | : डॉ० रमेश गौतम |
| ☐ राजहंस हिन्दी निबंध | : प्रो० आर० एन० गौड़ |
| ☐ सफल हिन्दी निबंध | : रत्नेश्वर |
| ☐ निबंध सहचर | : डॉ० लक्ष्मण प्रसाद |
| ☐ उपकार मुहावरे और लोकोक्तियाँ | : प्रो० राजेश्वर प्रसाद चतुर्वेदी |
| ☐ कहानियों कहावतों की | : प्रताप अनम |
| ☐ सम्प्रेषणपरक हिन्दी भाषा शिक्षण | : डॉ० वैष्णव नारंग |
| ☐ शैली विज्ञान | : डॉ० सुरेश कुमार |
| ☐ शैली विज्ञान प्रतिमान और विश्लेषण | : डॉ० पांडेय शशिमूषण 'शीतांशु' |
| ☐ मौल्य विज्ञान का इतिहास | : डॉ० पांडेय शशिमूषण 'शीतांशु' |

OR

SEMESTER I**AECC NH + ENGLISH****1 Paper****Total 50 x 2 = 100 Marks****III. AECC NH + MB COMMUNICATION****(NON-HINDI + MATRI BHASHA)****अहिन्दी + मातृभाषा**

(क्रेडिट: सैद्धान्तिक 01 + 01 = 02)

[A] NON-HINDI**अहिन्दी****Theory: 15 Lectures**

(क्रेडिट: सैद्धान्तिक -01)

Marks : 50 (ESE 1.5 Hrs) = 50**Pass Marks Th ESE = 20****प्रश्न पत्र के लिए निर्देश****छमाही परीक्षा :**

प्रश्नों के दो समूह होंगे। खण्ड 'A' अनिवार्य है जिसमें लघु उत्तरीय 5 अंक का दो प्रश्न होगा। खण्ड 'B' में तीन में से किन्हीं दो 20 अंकों के विचारनिष्ठ/वर्णनात्मक प्रश्नों के उत्तर देने होंगे।

नोट : सैद्धान्तिक परीक्षा में पूछे गए प्रत्येक प्रश्न में उप-विभाजन हो सकते हैं।

हिन्दी व्याकरण एवं संप्रेषण**सैद्धान्तिक: 15 व्याख्यान****इकाई—1****हिन्दी व्याकरण और रचना,**

संज्ञा, सर्वनाम, विशेषण, क्रिया, अव्यय, कारक, वचन, संधि, उपसर्ग, प्रत्यय तथा समास, लिंग निर्णय, पर्यायवाची भाव, विलोम भाव, अनेक भावों के लिए एक भाव, भाव भुक्ति, वाक्य भुक्ति, मुहावरे और लोकोक्तियाँ, पल्लवन एवं संक्षेपण।

इकाई —2**संप्रेषण (संचार)**

—संप्रेषण की अवधारण और महत्व, संप्रेषण के लिए आवश्यक भाव, संप्रेषण के प्रकार, संप्रेषण का माध्यम, संप्रेषण कला, संप्रेषण की तकनीक, वाचन कला, समाचार वाचन, साक्षात्कार कला, रचनात्मक लेखन का लक्ष्य, रचनात्मक लेखन का आधार, भाव और विचारों की प्रस्तुति, वाक् कला की उपयोगिता।

अनुशंसित पुस्तकें :—

- | | |
|--|-----------------------------------|
| ☐ वृहत व्याकरण भास्कर | : डॉ० वचनदेव कुमार |
| ☐ वृहत निबंध भास्कर | : डॉ० वचनदेव कुमार |
| ☐ आधुनिक हिन्दी व्याकरण और रचना | : डॉ० वासुदेव नन्दन प्रसाद |
| ☐ रचना मानस | : प्रो० रामेश्वर नाथ तिवारी |
| ☐ व्यवहारिक हिन्दी | : डॉ० जंग बहादुर पाण्डेय |
| ☐ रचनात्मक लेखन | : डॉ० रमेश गौतम |
| ☐ राजहंस हिन्दी निबंध | : प्रो० आर० एन० गौड़ |
| ☐ सफल हिन्दी निबंध | : रत्नेश्वर |
| ☐ निबंध सहचर | : डॉ० लक्ष्मण प्रसाद |
| ☐ उपकार मुहावरे और लोकोक्तियाँ | : प्रो० राजेश्वर प्रसाद चतुर्वेदी |
| ☐ कहानियों कहावतों की | : प्रताप अनम |
| ☐ सम्प्रेषणपरक हिन्दी भाषा शिक्षण | : डॉ० वैशना नारंग |
| ☐ शैली विज्ञान | : डॉ० सुरेश कुमार |
| ☐ शैली विज्ञान प्रतिमान और विश्लेषण | : डॉ० पांडेय शशिभूषण 'शीतांशु' |
| ☐ मौल्य विज्ञान का इतिहास | : डॉ० पांडेय शशिभूषण 'शीतांशु' |

[B] MATRI BHASHA COMMUNICATION**Theory: 15 Lectures****मातृभाषा संप्रेषण (संचार)****Marks : 50 (ESE 1.5 Hrs) = 50****(क्रेडिट: सैद्धान्तिक -01)****[B 1] BENGALI COMMUNICATION OR****[B 2] SANSKRIT COMMUNICATION OR****[B 3] URDU COMMUNICATION OR****[B 4] TRL COMMUNICATION OR****[B 5] AECC ENGLISH****Theory: 15 Lectures****Marks : 50 (ESE 1.5 Hrs) = 50****Pass Marks Th ESE = 20*****Instruction to Question Setter for******End Semester Examination (ESE):***

There will be two group of questions. Group A is compulsory and will contain two questions of 5 marks each. Group B will contain descriptive type three questions of 20 marks each, out of which any two are to answer.

Note: *There may be subdivisions in each question asked in Theory Examinations.*

Unit I: Novel

1. The English Teacher (R.K. Narayan)

Unit II: Poetry

1. Stopping by words on a Snowy Evening (Robert Frost)
2. A slumber did My Sprit Seal (William Woodworth)
3. My Native Land (H.L.V. Derozio)
4. The Night of Scorpion (Nissim Ezekiel)
5. Break, Break, Break (A.L. Tennyson)
6. Starlit Night (G.M. Hopkins)

Unit III: Grammer

1. Common Errors
2. Fill up the blanks with prepositions.
3. One word substitution.

Suggested Reading:

- ☐ A String of Poems (Edited by: S.M.P.N. Singh Sashi and A.B.Sharan)
- ☐ The Winged Word (Edited by: David Green)

SAMPLE CALCULATION FOR SGPA & CGPA FOR UNDERGRADUATE
‘B.Sc./B.A./B.Com/B.Voc. Honours’ PROGRAMME

Distribution of Credits Semester wise for Undergraduate Honours Courses

Table B-1: UG (B.A./ B.Sc./B.Com. /B.Voc Hons. Programme)

Semester wise distribution of 164 Credits

	CC	AECC	GE-A	GE-B	SEC	DSE	Total credits
Semester I	12	02	06	06			20
Semester II	12	02	06	06			20
Semester III	18		06	06	02		26
Semester IV	18		06	06	02		26
Semester V	12					12	24
Semester VI	12					12	24
	84	04	24	24	04	24	140 + 24 = 164

CC=Core Course; AECC=Ability Enhancement Compulsory Course; GE=Generic Elective; SEC=Skill Enhancement Course; DSE=Discipline Specific Elective

Table B-3: Sample calculation for SGPA for B.Sc./B.A./B.Com/B.Voc. Honours Programme

Course	Credit	Grade Letter	Grade Point	Credit Point (Credit X Grade)	SGPA (Credit Point/Credit)
Semester I					
C-1	06	A	8	48	
C-2	06	B+	7	42	
AECC-1	02	B	6	12	
GE-1A	06	B	6	36	
GE-1B	06	B+	7	42	
Total	26			180	6.92 (180 / 26)
Semester II					
C-3	06	B	6	36	
C-4	06	C	5	30	
AECC-2	02	B+	7	14	
GE-2A	06	A+	9	54	
GE-2B	06	B+	7	42	
Total	26			176	6.76 (176 / 26)
Semester III					
C-5	06	A+	9	54	
C-6	06	O	10	60	
C-7	06	A	8	48	
SEC-1	02	A	8	16	
GE-3A	06	O	10	60	
GE-3B	06	B+	7	42	
Total	32			280	8.75 (280 / 32)
Semester IV					
C-8	06	B	6	36	
C-9	06	A+	9	54	
C-10	06	B	6	36	
SEC-2	02	A+	9	18	
GE-4A	06	A	8	48	
GE-4B	06	B+	7	42	
Total	32			234	7.31 (234 / 32)
Semester V					
C-11	06	B	6	36	
C-12	06	B+	7	42	
DSE-1	06	O	10	60	
DSE-2	06	A	8	48	
Total	24			186	7.75 (186 / 24)
Semester VI					
C-13	06	A+	9	54	
C-14	06	A	8	48	
DSE-3	06	B+	7	42	
DSE-4	06	A	8	48	
Total	24			192	8.0 (192 / 24)
CGPA					
Grand Total	140+24=164			1248	7.61 (1248 / 164)

Table B-4: Sample calculation for CGPA for B.Sc./B.A./B.Com/B.Voc. Honours Programme

Semester I	Semester II	Semester III	Semester IV	Semester V	Semester VI
Credit:26; SGPA:6.92	Credit:26; SGPA: 6.76	Credit:32; SGPA: 8.75	Credit:32; SGPA: 7.31	Credit:24; SGPA: 7.75	Credit:24; SGPA: 8.0

Thus CGPA= (26x6.92+26x6.76+32x8.75+32x7.31+24x7.75+24x8.0)/164=7.61

MARKS DISTRIBUTION FOR EXAMINATIONS AND FORMAT OF QUESTION PAPERS

Marks Distribution of Mid Semester Theory Examinations:**Table No. C1:** Marks distribution of Theory Examinations of Mid Semester

Topic	Code	Full Marks	Pass Marks	Time	Group-A (Very short answer type Compulsory Questions) No. of Questions x Marks = F.M.	Group-B (Descriptive Questions with Choices) No. of Questions x Marks = F.M.	Total No. of Questions to Set	
							Group A	Group B
Mid Sem*	T15	15	---	1 Hr	5 x1 =5	2 (out of 3) x5 =10	5	3
	T25	25	---	1 Hr	5 x1 =5	4 (out of 6) x5 =20	5	6

Marks Distribution of End Semester Theory Examinations:**Table No. C2:** Marks distribution of Theory Examinations of End Semester

Topic	Code	Full Marks	Pass Marks including Mid Sem	Time	Group-A# (Very short answer type Compulsory Questions) No. of Questions x Marks = F.M.	Group-B (Descriptive Questions with Choices) No. of Questions x Marks = F.M.	Total No. of Questions to Set	
							Group A#	Group B
End Sem	T60	60	30	3 Hrs	Q.No.1 (10x1) + 1x5 =15	3 (out of 5) x15 =45	2	5
	T75	75	40	3 Hrs	Q.No.1 (10x1) + 1x5 =15	4 (out of 6) x15 =60	2	6
	T100	100	40	3 Hrs	Q.No.1 (10x1) + 2x5 =20	4 (out of 6) x20 =80	3	6
	T50 +T50	50X2=100	20	3 Hrs	2 x5 =10	2 (out of 3) x20 =40	2	3

Question No.1 in Group-A carries 10 very short answer type 1 Mark Questions.

Marks Distribution of Mid/End Semester Practical Examinations:**Table No. C3:** Marks distribution of Practical Examinations of End Semester

Topic	Code	Full Marks	Pass Marks	Time	Distribution of Marks			Total No. of Questions to Set
					Experiment	Record	Viva	
End Sem	P25	25	10	3 Hrs	15	5	5	
	P50	50	20	3 Hrs	30	10	10	Pr. with components of both papers
	P75	75	30	3 Hrs	45	15	15	Pr. with components of all three papers
	P100	100	40	3 Hrs	60	20	20	Pr. with components of all four papers

Abbreviations : T= Theory Examination, P= Practical Examination.**Mid Sem*** : There will be 15 Marks Theory Examination in Practical Subjects and 25 Marks Theory Examination in Non-Practical Subjects/ Papers. 25 Marks Theory Examination may include 10 Marks questions from Assignment/ Project/ Tutorial where ever applicable.**Note** : There may be subdivisions in each question asked in Theory Examinations.

FORMAT OF QUESTION PAPER FOR MID SEM EXAMINATION
OF
SUBJECTS WITH PRACTICAL



Ranchi University, Ranchi

Mid Sem No.Exam Year**Subject/ Code****F.M.** =15**Time**=1Hr.**General Instructions:**

समान्य निर्देश : :

- i. **Group A** carries very short answer type compulsory questions.
(खंड 'A' में अत्यंत लघु उत्तरीय अनिवार्य प्रश्न हैं।)
- ii. **Answer 2 out of 3** subjective/ descriptive questions given in **Group B**.
(खंड 'B' के तीन में से किन्हीं दो विषयों पर वर्णनात्मक प्रश्नों के उत्तर दें।)
- iii. Answer in your own words as far as practicable.
(यथासंभव अपने भावों में उत्तर दें।)
- iv. Answer all sub parts of a question at one place.
(एक प्रश्न के सभी भागों के उत्तर एक साथ लिखें।)
- v. Numbers in right indicate full marks of the question.
(पूर्णांक दायीं ओर लिखे गये हैं।)

Group A

1.
2.
3.
4.
5.

[5x1=5]

Group B

6.
7.
8.

[5]

[5]

[5]

Note: There may be subdivisions in each question asked in Theory Examination.

FORMAT OF QUESTION PAPER FOR MID SEM EXAMINATION
OF
SUBJECTS WITHOUT PRACTICAL



Ranchi University, Ranchi

Mid Sem No.Exam Year**Subject/ Code****F.M.** =25**Time**=1Hr.**General Instructions:**

समान्य निर्देश :

- i. **Group A** carries very short answer type compulsory questions.
(खंड 'A' में अत्यंत लघु उत्तरीय अनिवार्य प्रश्न हैं।)
- ii. **Answer 4 out of 6** subjective/ descriptive questions given in **Group B**.
(खंड 'B' के छः में से किन्हीं चार विषयों पर वर्णनात्मक प्रश्नों के उत्तर दें।)
- iii. Answer in your own words as far as practicable.
(यथासंभव अपने भावों में उत्तर दें।)
- iv. Answer all sub parts of a question at one place.
(एक प्रश्न के सभी भागों के उत्तर एक साथ लिखें।)
- v. Numbers in right indicate full marks of the question.
(पूर्णांक दायीं ओर लिखे गये हैं।)

Group A

- | | | |
|----|-------|---------|
| 1. | | [5x1=5] |
| 2. | | |
| 3. | | |
| 4. | | |
| 5. | | |

Group B

- | | | |
|-----|-------|-----|
| 6. | | [5] |
| 7. | | [5] |
| 8. | | [5] |
| 9. | | [5] |
| 10. | | [5] |
| 11. | | [5] |

Note: There may be subdivisions in each question asked in Theory Examination.

FORMAT OF QUESTION PAPER FOR END SEM EXAMINATION

OF

AECC NH + MB COMMUNICATION

**Ranchi University, Ranchi**End Sem No.Exam Year**Subject/ Code****F.M.** =50**P.M.** =20**Time**=1.5Hrs.**General Instructions:**

- i. **Group A** carries short answer type **compulsory** questions.
(खंड 'A' में लघु उत्तरीय अनिवार्य प्रश्न हैं।)
- ii. **Answer 2 out of 3** subjective/ descriptive questions given in **Group B**.
(खंड 'B' के तीन में से किन्हीं दो विषयनिष्ठ/वर्णनात्मक प्रश्नों के उत्तर दें।)
- iii. Answer in your own words as far as practicable.
(यथासंभव अपने भावों में उत्तर दें।)
- iv. Answer all sub parts of a question at one place.
(एक प्रश्न के सभी भागों के उत्तर एक साथ लिखें।)
- v. Numbers in right indicate full marks of the question.
(पूर्णांक दायीं ओर लिखे गये हैं।)

Group A

1. [5]
2. [5]

Group B

3. [20]
4. [20]
5. [20]

Note: There may be subdivisions in each question asked in Theory Examination.

FORMAT OF QUESTION PAPER FOR END SEM EXAMINATION

OF

SUBJECTS WITH PRACTICAL

**Ranchi University, Ranchi**End Sem No.Exam Year**Subject/ Code****F.M.** =60**P.M.**=30 (Including Mid Sem)**Time**=3Hrs.**General Instructions:**

- i. **Group A** carries very short answer type **compulsory** questions.
- ii. **Answer 3 out of 5** subjective/ descriptive questions given in **Group B**.
(खंड 'B' के पाँच में से किन्हीं तीन विषयों पर वर्णनात्मक प्रश्नों के उत्तर दें।)
- iii. Answer in your own words as far as practicable.
(यथासंभव अपने भावों में उत्तर दें।)
- iv. Answer all sub parts of a question at one place.
(एक प्रश्न के सभी भागों के उत्तर एक साथ लिखें।)
- v. Numbers in right indicate full marks of the question.
(पूर्णांक दाहिनी ओर लिखे गये हैं।)

Group A

1. [10x1=10]
 - i. [10x1=10]
 - ii.
 - iii.
 - iv.
 - v.
 - vi.
 - vii.
 - viii.
 - ix.
 - x.

2. [5]

Group B

3. [15]
4. [15]
5. [15]
6. [15]
7. [15]

Note: There may be subdivisions in each question asked in Theory Examination.

FORMAT OF QUESTION PAPER FOR END SEM EXAMINATION
OF
SUBJECTS WITHOUT PRACTICAL



Ranchi University, Ranchi

End Sem No.Exam Year**Subject/ Code****F.M.** =75**P.M.** =40 (Including Mid Sem)**Time** =3Hrs.**General Instructions:**

- i. **Group A** carries very short answer type **compulsory** questions.
- ii. **Answer 4 out of 6** subjective/ descriptive questions given in **Group B**.
(खंड 'B' के छः में से किन्हीं चार विषयों पर वर्णनात्मक प्रश्नों के उत्तर दें।)
- iii. Answer in your own words as far as practicable.
(यथासंभव अपने भावों में उत्तर दें।)
- iv. Answer all sub parts of a question at one place.
(एक प्रश्न के सभी भागों के उत्तर एक साथ लिखें।)
- v. Numbers in right indicate full marks of the question.
(पूर्णांक दायीं ओर लिखे गये हैं।)

Group A

1. [10x1=10]

- i.
- ii.
- iii.
- iv.
- v.
- vi.
- vii.
- viii.
- ix.
- x.

2. [5]

Group B

3. [15]

4. [15]

5. [15]

6. [15]

7. [15]

8. [15]

Note: There may be subdivisions in each question asked in Theory Examination.

FORMAT OF QUESTION PAPER FOR END SEM EXAMINATION

OF

GE, SEC, GENERAL & AECC HINDI/ ENGLISH COMMUNICATION



Ranchi University, Ranchi

End Sem No.Exam Year

Subject/ Code

F.M. =100**P.M.** =40**Time**=3Hrs.**General Instructions:**

- i. **Group A** carries very short answer type **compulsory** questions.
- ii. **Answer 4 out of 6** subjective/ descriptive questions given in **Group B**.
(खंड 'B' के छः में से किन्हीं चार विषयों पर वर्णनात्मक प्रश्नों के उत्तर दें।)
- iii. Answer in your own words as far as practicable.
(यथासंभव अपने भावों में उत्तर दें।)
- iv. Answer all sub parts of a question at one place.
(एक प्रश्न के सभी भागों के उत्तर एक साथ लिखें।)
- v. Numbers in right indicate full marks of the question.
(पूर्णांक दायीं ओर लिखे गये हैं।)

Group A

1. [10x1=10]
 - i.
 - ii.
 - iii.
 - iv.
 - v.
 - vi.
 - vii.
 - viii.
 - ix.
 - x.
2. [5]
3. [5]

Group B

4. [20]
5. [20]
6. [20]
7. [20]
8. [20]
9. [20]

Note: There may be subdivisions in each question asked in Theory Examination.